



YEARLY STATUS REPORT - 2023-2024

Part A	
Data of the Institution	
1.Name of the Institution	Shri Mata Vaishno Devi University
• Name of the Head of the institution	Prof. (Dr.) Pragati Kumar
• Designation	Vice Chancellor
• Does the institution function from its own campus?	Yes
• Phone no./Alternate phone no.	01991285686
• Mobile no	
• Registered e-mail	registrar@smvdu.ac.in
• Alternate e-mail address	vc@smvdu.ac.in
• City/Town	Kakryal District Reasi
• State/UT	Jammu & Kashmir
• Pin Code	182320
2.Institutional status	
• University	State
• Type of Institution	Co-education
• Location	Rural
• Name of the IQAC Co-ordinator/Director	Prof. Suparn Kumar

• Phone no./Alternate phone no	01991285524				
• Mobile	9419165690				
• IQAC e-mail address	director.dqa@smvdu.ac.in				
• Alternate Email address	suparn.sharma@smvdu.ac.in				
3.Website address (Web link of the AQAR (Previous Academic Year))	https://smvdu.ac.in/wp-content/uploads/2024/03/AQAR-2022-23.pdf				
4.Whether Academic Calendar prepared during the year?	Yes				
• if yes, whether it is uploaded in the Institutional website Web link:	https://smvdu.ac.in/academics/academic-calendar/				
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B++	2.94	2019	08/02/2019	07/02/2024
6.Date of Establishment of IQAC			23/06/2009		
7.Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.					
Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount	
School of Mathematics	DST-FIST	DST, GoI	2021, 5 years	28 Lakh	
School of Biotechnology	DBT Supported PG Program	DBT-GoI	2020, 5 Years	108 Lakh	
8.Whether composition of IQAC as per latest NAAC guidelines			Yes		
• Upload latest notification of formation of IQAC	View File				
9.No. of IQAC meetings held during the year			01		
• The minutes of IQAC meeting and compliance to the decisions have been	Yes				

uploaded on the institutional website. (Please upload, minutes of meetings and action taken report)	
<ul style="list-style-type: none"> (Please upload, minutes of meetings and action taken report) 	View File
10. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
<ul style="list-style-type: none"> If yes, mention the amount 	
11. Significant contributions made by IQAC during the current year (maximum five bullets)	
Analysis of all Feedback and Mentor Mentee Report	
Regular teaching learning and mentoring of the students	
Streamlining & scheduling of various training programs for Non-Teaching staff in relevant topics.	
Induction Programme for First Year Students	
Organizing of workshops on updation of syllabus in line with NEP.	
12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year	
Plan of Action	Achievements/Outcomes
Implementation of Induction program for academic session 2023-24 as per regulatory bodies guidelines	SMVDU organized Induction program for new entrants in more systematic / planned manner in order to help students to adjust and feel comfortable in the new environment, built bonds with fellow students, teacher and SMVDU
Faculty Feedback	Faculty feedback for both the semesters has been collected from students on LMS on two different templates for technical and non-technical programs. The feedback of all

	faculty members on 5 point scale has been communicated to concerned faculty members and Head of the Schools for further improvement.
Conduct of Seminar/Conference/Workshop/Webinars	The University organized 64 Conferences/Webinars/workshops/Training programmes in 2023-24.
Internal Audit (Academic and Administrative)	The University conducted Audit of various Academic units of the University.
Grant of financial assistance to Non-NET / Non-GATE research scholars	The proposal was approved by the Council of the University and stands implemented.
Extending of Child Education Allowance to Non-Teaching Staff Members	The proposal was approved by the Council of the University and stands implemented.
Creation of separate financial head for Weaker Section Students	The proposal was approved by the Council of the University and stands implemented.
Review of Annual Appraisal of faculty members	The proposal was approved by the Council of the University and stands implemented.
Creation of Office of Dean International & Alumni Affairs	The proposal was approved by the Council of the University and stands implemented.
Providing of Certificate of appreciation to faculty members for research excellence	The proposal was approved by the Council of the University and stands implemented.
13. Whether the AQAR was placed before statutory body?	Yes
<ul style="list-style-type: none"> Name of the statutory body 	
Name	Date of meeting(s)
Academic Council of University	15/03/2024

14. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?	No
15. Whether institutional data submitted to AISHE	
Year	Date of Submission
2022-23	07/03/2024
16. Multidisciplinary / interdisciplinary	
<p>Shri Mata Vaishno Devi University (SMVDU) stands as a beacon of educational excellence, offering a diverse array of academic programs to nurture young minds. These programs are uniquely structured, blending Elective and Open Elective courses, providing students with rich learning opportunities. Within the framework of each academic program, students can craft their educational journey by selecting courses from a comprehensive pool of Elective and Open Elective Courses. These courses are meticulously curated by the respective academic schools within the university, ensuring that students receive a well-rounded and tailored education. Moreover, SMVDU extends its commitment to enriching students' educational experiences by allowing them to access courses on esteemed online platforms such as Swayam and NPTEL. This digital access broadens their horizons, enabling them to explore subjects beyond the confines of their immediate curriculum. In a significant stride towards educational reforms, SMVDU implemented the National Education Policy (NEP) 2020 in the 2022-23 Academic Year. This transformative initiative has ushered in a new era of learning, introducing a wide array of courses sourced from diverse schools within the university. This novel approach encourages students to delve into Multidisciplinary and Interdisciplinary subjects, fostering a holistic and integrated approach to education. Shri Mata Vaishno Devi University empowers its students to shape their educational path and aligns itself with progressive educational reforms, ensuring that students graduate with rounded and future-ready skill sets. Through its commitment to flexibility, digital learning, and NEP 2020, SMVDU stands as a beacon of innovation in higher education, equipping its students with the knowledge and tools they need to thrive in an ever-evolving world.</p>	
17. Academic bank of credits (ABC):	
<p>Shri Mata Vaishno Devi University (SMVDU) has implemented the Academic Bank of Credits (ABC), a digital platform designed in collaboration with the National e-Governance Division (NeGD) under</p>	

the Ministry of Electronics and Information Technology. The ABC system operates within the Digi Locker framework, streamlining academic credit management. This innovative platform adheres to "multiple entry-multiple exits" principles and facilitates "anytime, anywhere, and any level" learning. It empowers students to digitally accumulate and securely store their academic credits, granting them control over course selection, timing, and graduation options. Students can earn certificates, diplomas, and degrees at various stages of their academic journey. Furthermore, the ABC system encourages a culture of continuous learning by providing on-demand access to educational resources and opportunities. This modern approach aligns with today's learners' evolving needs and preferences, revolutionizing the educational experience at SMVDU. SMVDU's Academic Bank of Credits is an advanced digital infrastructure that enhances student control, flexibility, and accessibility in managing their academic paths. Developed in collaboration with NeGD and seamlessly integrated into the Digi Locker framework, it exemplifies the university's commitment to technological innovation and student empowerment. The university is working tirelessly to ensure that all students have obtained a valid ABC ID and that their earned credits are reflected on the ABC Portal to ease the process of earning credits from multiple sources. As of now, work is on for uploading the information of students of Batch 2021-24 on the portal.

18.Skill development:

The course structure at Shri Mata Vaishno Devi University (SMVDU) has been meticulously engineered to harmonize with the fundamental principles of the National Education Policy (NEP) 2020, with a pronounced emphasis on skill development as its cornerstone. Within this framework, SMVDU has crafted a curriculum that transcends traditional academic paradigms by placing skill enhancement at the forefront. SMVDU's pedagogical approach is structured to ensure that students acquire theoretical knowledge and cultivate practical, industry-relevant competencies. The curricular offerings span an extensive spectrum of disciplines, fostering a holistic educational experience designed to instill critical thinking, problem-solving acumen, and adaptability in students. A distinguishing feature of SMVDU's commitment to skill development lies in its experiential dimension. Students are actively encouraged to participate in hands-on project internships, and establish industry affiliations, gaining invaluable practical insights and professional exposure. This experiential learning approach equips graduates with academic qualifications and the tangible, real-world proficiencies essential for excelling in their chosen vocations. SMVDU's course structure

epitomizes the core principles of NEP 2020 by nurturing well-rounded, technically proficient individuals adept at navigating the dynamic and ever-evolving professional landscape. The university's unwavering dedication to foster skill development underscores its commitment to produce graduates primed for success in today's competitive and fast-paced job market.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Mata Vaishno Devi University (SMVDU) has taken a visionary step in enriching its curriculum by incorporating various facets of the Indian knowledge system at both undergraduate (UG) and postgraduate (PG) levels. Shri Mata Vaishno Devi University (SMVDU) has admirably integrated a diverse array of courses centered on the Indian Knowledge System (IKS) into its curriculum. These courses encompass Indian Metaphysics, Epistemology, Ethics, Gandhian Philosophy, Indian Argumentative Traditions, Text Readings, and Vedic Studies. This comprehensive approach reflects the institution's commitment to imparting modern education while preserving and promoting India's profound intellectual and philosophical heritage. Indian Metaphysics delves into fundamental concepts about reality, self, consciousness, and the ultimate reality (Brahman). Epistemology explores knowledge acquisition, validation, and justification through perception and inference. Ethics emphasizes moral principles, including duty (dharma) and action's consequences (karma). Gandhian Philosophy draws from Mahatma Gandhi's principles of nonviolent resistance (Satyagraha) and truth. Indian Argumentative Traditions delve into argumentation methods from classical Indian philosophical texts, and Text Readings involve the study of classical Indian texts. Vedic Studies explore ancient sacred scriptures, the Vedas. This blend equips SMVDU students with a profound cultural and philosophical foundation, enabling them to navigate the complexities of the contemporary world while upholding India's rich intellectual and philosophical heritage.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Shri Mata Vaishno Devi University (SMVDU) has undertaken a robust implementation of Outcome-Based Education (OBE), underpinned by a structured framework incorporating Program Educational Outcomes (PEOs), Program Outcomes (POs), and Course Outcomes (COs). The university's commitment to academic excellence and holistic development is reflected in its well-defined PEOs, which articulate the knowledge, skills, and attributes that graduates should possess upon completing their programs. These PEOs serve as overarching goals, setting a clear direction for each program. SMVDU's

curriculum is thoughtfully designed to align closely with these PEOs, ensuring that students acquire the necessary knowledge and skills in line with the program objectives. The breakdown of PEOs into specific learning outcomes at the course level, known as COs & POs, ensures that each course directly contributes to attaining broader program goals. Course Outcomes (COs) are also established for every course, outlining precise learning objectives and the expected knowledge and skill outcomes. The university maintains a rigorous assessment and evaluation process that continually monitors and measures the attainment of these COs and POs. This structured approach ensures that SMVDU graduates excel academically and possess the competencies and attributes outlined in the PEOs. This comprehensive OBE framework enhances the quality of education and aligns it closely with the evolving needs of industries and society. As a result, SMVDU graduates emerge exceptionally well-prepared to excel in their chosen fields, make meaningful contributions to society, and effectively meet the dynamic demands of industries and communities.

21.Distance education/online education:

Shri Mata Vaishno Devi University (SMVDU) does not offer distance or online education degree programs as part of its regular curriculum. While the university has demonstrated flexibility during the COVID-19 pandemic by transitioning to online teaching methods and providing digital resources, its primary mode of education remains on campus. SMVDU is focused on providing its students with a traditional, in-person educational experience, emphasizing face-to-face interactions and campus-based learning. While online resources and remote education were implemented to respond to exceptional circumstances, SMVDU's core educational approach centers around on-campus, in-person instruction. However, students are encouraged to opt for courses in online mode from SWAYAM / NPTEL platforms and the flexibility of earning 40% credits of the program structure can be done through online mode.

Extended Profile

1.Programme

1.1

27

Number of programmes offered during the year:

File Description	Documents
Data Template	View File

1.2	14
Number of departments offering academic programmes	
2.Student	
2.1	2656
Number of students during the year	
File Description	Documents
Data Template	View File
2.2	724
Number of outgoing / final year students during the year:	
File Description	Documents
Data Template	View File
2.3	2498
Number of students appeared in the University examination during the year	
File Description	Documents
Data Template	View File
2.4	0
Number of revaluation applications during the year	
3.Academic	
3.1	767
Number of courses in all Programmes during the year	
File Description	Documents
Data Template	View File
3.2	122
Number of full time teachers during the year	

File Description	Documents
Data Template	View File
3.3	277
Number of sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	1322
Number of eligible applications received for admissions to all the Programmes during the year	
File Description	Documents
Data Template	View File
4.2	767
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	
File Description	Documents
Data Template	View File
4.3	50
Total number of classrooms and seminar halls	
4.4	1407
Total number of computers in the campus for academic purpose	
4.5	1678.98
Total expenditure excluding salary during the year (INR in lakhs)	
Part B	
CURRICULAR ASPECTS	
1.1 - Curriculum Design and Development	

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1. Inputs are obtained from various stakeholders including experts from academia, Industry, Alumni, Students, and Employers.

2. The proposed changes in curricula are discussed at the University level in the Board of Academics, Research & Consultancy and the recommendations are forwarded to the Academic Council where External experts from Academia and industry share their views to make the curricula relevant to the needs at Regional/National/Global level.

3. The Credit Based System is implemented in the university since 2004 as the IIT pattern of education had been adopted at the beginning itself. MOOC-based credit courses are offered to students through SWAYAM/NPTEL.

4. The last major change was done in May 2018 wherein changes were proposed by AICTE in their model curriculum.

5. The university bears the name of the goddess Shri Mata Vaishno Devi and thus focuses on instilling the Indian Value System and philosophy in the students through the curriculum. It results directly in better placement of our students.

6. The university has embraced Outcome Based Education and Learning since Session 2017-18. Vision and Mission has been set by each school in accordance with the Vision and Mission of the University and the PEOs, POs, and COs have been formulated.

File Description	Documents
Upload relevant supporting document	View File

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/

skill development offered by the University during the year**1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year**

298

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility**1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year**

39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment**1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum**

The overall structure of the faculties and academic interconnect among the schools is such that it allows flexibility in so far as the offering of courses in the area of Professional Ethics, Gender, Human Values, Environment and Sustainability to students across the board is concerned. While School of Philosophy and Culture is the nodal school offering courses in the area of Professional Ethics, Gender, Human Values, logic etc. The courses related to Environment

and Sustainability are offered by School of Biotechnology & School of Energy Management. These courses are offered to all the students of the University in different semesters to ensure that they are exposed to these important subject areas in line with the national needs. Through, this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with an awareness on sustainable development. Besides this NSS program and VIKALP also play a pivotal role in shaping the students to be socially sensitive and responsible. The university incorporates cross-cutting issues of society such as Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness into our curriculum, making them an indispensable component of our curriculum.

<https://smvdu.ac.in/curriculum-syllabus/>

<https://smvdu.ac.in/wp-content/uploads/2024/05/Minutes-of-meeting-of-36th-meeting-of-Academic-Council.pdf>

https://smvdu.ac.in/wp-content/uploads/2023/06/Final-Syllabus_as-per-template_-for-_all-courses_SoEM_-M.Tech_-Energy-Systems.pdf

<https://vikalp.smvdu.ac.in> , <https://nss.smvdu.ac.in>

File Description	Documents
Upload relevant supporting document	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

99

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

3971

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

550

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- All 4 of the above

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows

- Feedback collected, analysed and action taken and feedback available on website

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1389

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

141

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Advance Learners: Students having CGPA > 7.50 with no active backlogs, after completion of 2nd year of the B.Tech., shall be eligible for applying to B.Tech.(Honors). Once their request is approved, these students shall be required to earn atleast 12 additional credits from among the School Core/Electives being offered for the M.Tech. Program, over and above the requirement of minimum credits for award of the B.Tech. degree. Additional credits required for award of Honors Degree, may be obtained by passing MOOCs based NPTEL/SWAYAM course(s).

Slow learners: If a student fails to earn an SGPA > 5.0 in any semester, then he/she will be considered as not doing well academically and will be put on Academic Probation. Such student(s) will be put under a Special Advisor, who is expected to monitor the students in a personalized manner. The Special Advisor is expected to closely interact with the weak student and his/her parents. A student will continue to be on Academic Probation for a minimum of two semesters even if he/she meets the academic requirement. The student will be removed from academic probation only after meeting the academic requirements, for not being placed on academic probation, in two successive semesters.

File Description	Documents
Upload relevant supporting document	View File
Link For Additional Information	https://smvdu.ac.in/wp-content/uploads/2023/08/05052020_AcadRulesRegulations201920Batch.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2656	122

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Consideration has been given in the 4-level curricula development process, to include courses in the curricula which promote and focus upon the implementation of various student centric methods such as: Internship, for B.Tech., B.Arch. MBA & M. Sc Biotechnology Programs while students of all other programs are encouraged to go for summer internships. Field Trips & Industry Visits are conducted regularly for students of various programs to enable them to get the feel of the real-life situations. Projects / Dissertation are mandatory in all programs. Various participative techniques including group projects, group assignments, case studies, interactive discussions and exploratory presentations. Problem analysis is a significant part of almost all courses in Engineering, Science & Management programs. Laboratory exposure to students of science and engineering programs is a very important part of experimental learning and the university has state of the art lab set up in most of the schools. Pedagogical techniques like Flipped Classes have also been introduced. This has been widely possible because use of LMS and availability of large amount of multimedia content on NPTEL/SWAYAM and other websites including YouTube and MOOCs platforms like EDX and Coursera. Recording of lectures has been introduced with availability of recording facility in the Lecture Theaters. New pedagogical techniques like Think-Pair-Share have also been used to

ensure maximum participation of students in the class.

File Description	Documents
Upload relevant supporting document	View File

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The number of computing terminals at Shri Mata Vaishno Devi University (SMVDU) has increased significantly in recent years, offering enhanced computing capabilities. The University has actively adopted open-source software for laboratory and research work. Additionally, a wide range of software packages, including QUALNET, NETSIM, MATLAB, ANSYS, 3D EXPERIENCE, CREO, AUTOCAD, REVIT, SPSS, TCAD, MULTISIM, ISE 9i, ULTIBOARD, and COMSOL, are being utilized to support academic and research activities.

To ensure robust cybersecurity, the University has installed a Unified Threat Management (UTM) SOPHOS XGS 6500 Firewall. The internet infrastructure is further supported by a Cisco Layer 3 Core Switch and 410 nos. of Layer 2 distribution switches, ensuring seamless connectivity. The University provides uninterrupted internet services across the campus, powered by a 1 Gbps leased line from BSNL under the NMEICT initiative.

SMVDU has upgraded its connectivity backbone to Optical Fibre Cable (OFC), which now covers the entire campus, including academic buildings, residential quarters, and hostels. The campus is equipped with 300 Wi-Fi access points, ensuring comprehensive Wi-Fi coverage. All academic and administrative buildings are interconnected, and both faculty as well as students have full access to high-speed internet, ensuring that learning and research activities.

The University has its own customized online Learning Management System (LMS) powered by Moodle, one of the world's leading LMS platforms that is used by hundreds of millions of learners globally. It supports effective pedagogical practices, being feature-rich, open-source, accessible to all, secure, and integrates seamlessly with other platforms.

<https://smvdu.ac.in/gallery/>

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues during the year**2.3.3.1 - Number of mentors**

122

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality**2.4.1 - Total Number of full time teachers against sanctioned posts during the year**

122

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers with Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year**2.4.3.1 - Total experience of full-time teachers**

1584

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

65

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

65

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1.The University has been using in-house developed software (Examsoft) for generation of results and computation of CGPA / SGPA of the students. The grade sheets, transcripts, and provisional / migration certificates are also generated through the software while the registration was earlier done using proprietary software. This proprietary system has been replaced by e-SAMARTH package which acts as a single seamless entity for student registration, generation of admit cards and generation of grade sheets by the faculty members thus reducing any scope for anomalies and inaccuracies while cutting

down drastically on the time required for preparation of grade sheets. The Examssoft package is integrated with this thus making it very convenient to compile the results in a much shorter time.

2.The University has also registered for National Academic Depository (NAD) and Academic Bank of Credits schemes and has designed a software package, integrated with the Examssoft and e-SAMARTH for automating the process of compiling and uploading the academic awards of the students on the NAD portal.

3.The University has adopted the mechanism for forwarding the academic documents of the students by electronic transmission mode to WES, IQAS, and foreign universities for verification purposes, whenever such requests are received from the concerned students.

4.The University has introduced security feature based papers for printing of Semester Grade Sheets (Mark Sheets), Transcripts, Provisional & Migration certificates that are issued to the students to prevent any tampering of the certificates.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted the Outcome Based Education approach encompassing the learning outcomes (generic and programme specific)/graduate attributes since 2018. The information regarding the Program Objectives is displayed on the University website. The information regarding the learning outcomes of every course has

already been prepared by the school, adopted through the respective BoS of the School and is disseminated to the students taking the courses in every semester. The learning outcomes of the courses are articulated clearly in the detailed course curriculum of every program and uploaded on the LMS. Further, the cognizance of the learning outcomes is taken in the evaluation process right from the design of the question paper itself. A clear template of the question paper is in use wherein the direct connection between each question and the learning outcome is clearly described. This not only ensures that the coverage of the curriculum is completed, but also ensures that the learning outcomes become a clear part of the evaluation process. Further, the calculation process to establish the actual achievement of the learning outcomes, for every course, is undertaken by the concerned course coordinator after the completion of the evaluation process.

<https://smvdu.ac.in/curriculum-syllabus/>

File Description	Documents
Upload relevant supporting document	View File

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcome Based Education and Learning has been initiated. Workshops etc. are generally conducted by external experts, besides in-house workshops to ensure that all faculty members were sensitized to the whole approach of Outcome Based Education.

Question papers are set keeping in view the course outcome and mapping of attainment of course outcome with course objectives.

The level of attainment of Program Outcomes, Program Specific Outcomes and Course Outcomes are measured using various indicators throughout the semester of the academic year.

The faculty records the performance of each student with the help of the specified course outcomes through a continuous evaluation process. The faculty provides home assignments to students, conducts internal tests, viva voce, surprise tests, quiz, projects etc. in order to assess the Programme Outcomes and Programme Specific outcomes attained by each student.

File Description	Documents
Upload relevant supporting document	View File

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

801

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

<https://smvdu.ac.in/wp-content/uploads/2024/12/Student-Satisfaction-Survey-2023-24.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SMVDU has a well defined policy for promotion of research which was approved by the Executive Council. Faculty members and Research Scholars are focussed on high-end research work in various fields of Science, Engineering, Management & Humanities.

Five Research Centres and a Bioinformatics Facility are at the core of the research activities in the University.

Also, SMVD University has robust R & D Wing working under the Dean (R&D) and Associate Dean (R&D).

1. SMVDU has a dynamic R&D Policy. The Projects and Consultancy Rules are revised regularly in order to make the process of submission of Project/Consultancy proposals and their execution more effective.
2. University share in Consultancy projects are fixed keeping in

mind the input by individual faculty member/University in fetching the consultancies.

3. IPR/ MoU Policy has been revised for easy filling of Patents, Copyrights, Trade/Service marks, Industrial designs IC layout designs, New plant variety and Biotechnology inventions & Traditional knowledge and Geographical Indications etc.
4. Seed money to newly appointed faculty Members in the form of Professional Development Assistance.
5. Digitalization of forms & formats.
6. Startup policy has been implemented.
7. SMVDU has implemented a policy for providing a certificate of Appreciation under 'Research Excellence Awards'.

<https://www.smvdu.ac.in/index.php/research-and-publications>

File Description	Documents
Upload relevant supporting document	View File

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

11

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

94

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research
Central Instrumentation
Centre Animal House/Green House Museum
Media laboratory/Studios Business Lab
Research/Statistical Databases Moot court
Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

35

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

02

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

424.59636

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

The Technology Business Incubator (TBIC) at Shri Mata Vaishno Devi University (SMVDU) was established in 2015 with support from the National Science & Technology Entrepreneurship Development Board (NSTEDB) and the Department of Science & Technology (DST), Government of India. Since its inception, the incubator has been at the forefront of nurturing innovative startup ideas, providing the necessary resources, mentorship, and funding to foster entrepreneurship in the region.

Following activities were carried out during 2023-24

1. Successful conduct of activities under the schemes NIDHI SSS and NIDHI Prayas
2. Initialization of the process of re-registration of the SMVDU TBIC Society.
3. Initialization of the process of MOU with JKEDI
4. Visit of the officials to DST New Delhi and FITT Indian Institute of Technology Delhi.
5. Visit of students to Startup Mahakumbh held in New Delhi.

6. Visit of the officials and students to the launch of JK Startup policy 2024-27

File Description	Documents
Upload relevant supporting document	View File

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

13

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

22

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics

A. All of the above

committees (Animal, chemical, bio-ethics etc)

3. Plagiarism check

4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	View File

**3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards
Commendation and monetary incentive at a University function
Commendation and medal at a University function
Certificate of honor
Announcement in the Newsletter / website**

C. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

38

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.39

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year**3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year**

52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS

D. Any 2 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
8.29	20.86

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
89	79

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The proposal of allowing faculty members of the University to seek consultancy jobs was approved in the 16th meeting of the Executive Council held on 30th November, 2011. In order to encourage faculty members to undertake consultancies, a marginal share of 25% of the total fee was earmarked as overhead charges payable to the University.

However, of late it has been observed that many Missions, SPVs, Corporations, Government Departments, Organizations, Institutions, Societies etc. are signing MoUs and offering Institutional Consultancies to the Universities and therefore a need has been felt to revise the above overhead charges.

Subsequently, vide Notification no. SMVDU/R&D/21/6056-60 dated 24th November, 2021, the University Share/Overhead charges in case of Institutional Consultancies is enhanced to 50% of the total Consultancy Fee from the existing share of 25%, wherever, the party seeking consultancy services signs a MoU with the University as an Institution providing the said services. However, in case a faculty member gets a consultancy assignment on his/her own merit, the Overhead Charges / University Share shall remain unchanged at 25% of the total consultancy fee.

Automatically generated PDF from existing images. (smvdu.ac.in)

File Description	Documents
Upload relevant supporting document	View File

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

24.52

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

1. Meri Maati Mera Desh & 39 campaign Plantation Drive at Panthal Block.

2. NSS orientatation of students organized at SMVDU Campus.

3. Organized Cleanliness Drive in Sirah village.

4. Poster Making Competition on World First Aid Day.

5. Poster Making Competition on World First Aid Day.

6. Celebrated Hindi divas.

7. Cleanliness drive at Sirah Village.

8. Cleanliness drive at Panthal Block.

9. Celebration of International Non-Violence Day.

10. Meri Maati Mera Desh Amrit Kalash Yatra.

11. Workshop on "Art of Happiness".

12. Awareness Campaign on Women's Rights and Domestic Violence.
13. Celebrated Jammu and Kashmir Accession Day.
14. Distributed creative charts in Government High School, Sirah.
15. Awareness program on Khadi Mahotsav.
16. Old Clothes Collection drive organized at SMVDU Campus.
17. Creative Chart Distribution at Govt. Primary School Sool.
18. Old Clothes Distribution drive at SMVDU Campus.
19. Back to Village event at Sool Panchayat Ghar.
20. Wall painting event in Govt. Primary School Kotla village.
21. Poster-making event on 'Viksit Bharat @2047.
22. Walkathon under the aegis of Vikshit Bharat@2047.
23. Walkathon-Chalo Gaon ki Aur & Debate Competition on Vikshit Bharat.
24. Cleanliness Drive in Shiv Temple, Swachhata Rally, Sirah Village.

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

14

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

33

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

4323

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

25

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

28

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

Yes, the University currently has adequate facilities viz a viz the norms of the regulatory bodies for teaching-learning process. The number of laboratories are as per the regulatory body norms besides the computational facilities

Each class-room and Architectural studio in the university is equipped with Interactive Projector, Audio System, wired Internet & Intranet Connection and Wi-fi facilities. More than 1400+ computers (Desktops, Workstations & Laptops) are accessible to the students and faculty members of the university including Class-rooms, Labs, Conference Rooms, Auditorium, Hostels, and Faculty accomodation etc. 04 Lecture Theaters, each of capacity 150+, has lecture recording and streaming facilities.

File Description	Documents
Upload relevant supporting document	View File

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Yes, adequate facilities for cultural activities, yoga, games and sports are available in the campus. We have integrated sports and extra-curricular activities as essential components of our curriculum. Sports and Fitness as value added course is being offered for all undergraduate programs for effective participation

of all the students. This is done not only for participation but also for assessment of students. University has established independent Board of Sports activities, Board of Cultural activities and Board of professional activities for catering to the holistic development of students.

File Description	Documents
Upload relevant supporting document	View File

4.1.3 - Availability of general campus facilities and overall ambience

Some of the details regarding Campus facilities are available asunder:

- i. Post Office within the University Campus.
- ii. JK Bank branch and ATM facility within the University Campus.
- iii. Medical AID Centre having highly qualified doctors and essential medicines.
- iv. Facility for rain water harvesting in SMVDU campus.
- v. Solar Water Heating System with backup system 9 units @ 2000 ltrs. capacity each i.c. 18000 ltrs. capacity in SMVDU campus.
- vi. Solar Power Plant with cumulative capacity of 900 Kwh in SMVDU campus.
- vii. Sports Stadium

Link <https://www.smvdu.ac.in/index.php/campus-life/infrastructure>

<https://www.smvdu.ac.in/index.php/accreditation/infrastructure-gallery/campus-entry-gate>

File Description	Documents
Upload relevant supporting document	View File

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

1607.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, SMVDU is a specialized technical library. Various sections of the Central Library are Acquisition Section, Technical Section, Circulation Section, Reference Section, Periodical Section, , Digital Library, Reading Section, Photocopy Section. The Central Library collection encompasses Management, Economics, Engineering, Architecture, Sciences, Philosophy, Culture, Religion, English, Dogri and Hindi Literature.

All the students and employees of the University are eligible for membership of the library. The Library Membership is also open for external users. The library is equipped with an Integrated Library Management software package - e-Granthalya 4.0 version with all the modules for the library housekeeping operations, status of books (issued/on-shelf) and can check the account overdue against the borrower. Using e-granthalya OPAC (Online Public Access Catalogue), users can search the Library Online Catalogue by Author, Title, Subject, and Keywords. One can also search or check the same on Internet through WebOPAC with the help of e-Granthalya software. The entire Library collection is Bar-coded. The Bar-coded Library cards are issued to the members in order to avail the library facilities. Reprographic facilities are also available within the Library premises. In order to get books on loan basis (ILL) reprints of journal articles on request is possible through DELNET (Developing Library Network). Library is also a member of eShodhSindhu Consortium, The Library has subscription based online access to various publisher journals. The library is also part of Shodhganga, National Digital Library (NDL). Library also facilitates anti-plagiarism through latest software presently-Turnitin.

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases	A. Any 4 or all of the above						
<table border="1"> <thead> <tr> <th data-bbox="86 360 550 421">File Description</th> <th data-bbox="550 360 1476 421">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 421 550 526">Upload relevant supporting document</td> <td data-bbox="550 421 1476 526" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)							
58.09							
<table border="1"> <thead> <tr> <th data-bbox="86 741 550 801">File Description</th> <th data-bbox="550 741 1476 801">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 801 550 862">Upload the data template</td> <td data-bbox="550 801 1476 862" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 862 550 965">Upload relevant supporting document</td> <td data-bbox="550 862 1476 965" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)							
463							
<table border="1"> <thead> <tr> <th data-bbox="86 1180 550 1240">File Description</th> <th data-bbox="550 1180 1476 1240">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1240 550 1339">Upload relevant supporting document</td> <td data-bbox="550 1240 1476 1339" style="text-align: center;">View File</td> </tr> </tbody> </table>	File Description	Documents	Upload relevant supporting document	View File			
File Description	Documents						
Upload relevant supporting document	View File						
4.3 - IT Infrastructure							
4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year							
50							
<table border="1"> <thead> <tr> <th data-bbox="86 1632 550 1693">File Description</th> <th data-bbox="550 1632 1476 1693">Documents</th> </tr> </thead> <tbody> <tr> <td data-bbox="86 1693 550 1753">Upload the data template</td> <td data-bbox="550 1693 1476 1753" style="text-align: center;">View File</td> </tr> <tr> <td data-bbox="86 1753 550 1843">Upload relevant supporting document</td> <td data-bbox="550 1753 1476 1843" style="text-align: center;">No File Uploaded</td> </tr> </tbody> </table>	File Description	Documents	Upload the data template	View File	Upload relevant supporting document	No File Uploaded	
File Description	Documents						
Upload the data template	View File						
Upload relevant supporting document	No File Uploaded						
4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility							
Shri Mata Vaishno Devi University has clear policy regarding Information Technology, The University has been always in the							

forefront adopting technologies and providing IT enabled services. The policy provides a framework a use of IT infrastructure and also lays down Vision and Mission of the University in making all its task IT enabled, it also outlines a mechanism for establishing and maintaining the IT infrastructure at SMVD University main campus.

SMVDU has appropriate budgetary provision for expansion and updating its IT facilities including wifi. Recently old networking switches & wifi have been replaced with new ones having better capability & operations have been installed at various locations in SMVDU. The Sanction orders & bill copy are attached for reference.

Networking infrastructure:

The University has campus network and Wi-Fi facility with around 4000 nodes. BSNL lease line through NKN & Fiber optic cables connected with all the Departments, Hostels & Residential through Network Centre for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

1. Bandwidth details: 1 Gbps NKN Lease line.
2. Approx. 4000 LAN Points/Nodes facility available within SMVDU Campus with OFC backbone.
3. Wi FI Access points installed in SMVDU Campus to facilitate better connectivity.
4. Firewall installed "Unified Threat Management (UTM) XG Appliance SOPHOS XG 750".

File Description	Documents
Upload relevant supporting document	View File

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2656	1407

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- ?1 GBPS

File Description	Documents
Upload relevant supporting document	View File

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

D. Any 1 of the above

File Description	Documents
Upload relevant supporting document	View File
Upload the data template	No File Uploaded

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

1678.98

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Over the period of time, the university has been able to establish excellent facilities including Smart Classrooms, lecture theatres, well equipped Labs, Library, sports infrastructure, auditorium, hostels, faculty and staff accommodation with all support facilities. All efforts have been made consistently to maintain, update and optimize the utilization of all the facilities created and the policies have been created accordingly. Every year university on central level takes a Physical verification of all the stock available and accordingly a plan is prepared for the procurement and repair of the equipment.

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION	
5.1 - Student Support	
5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)	
674	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year	
1613	
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology	A. All of the above
File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded
5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of	• All of the above

online/offline students' grievances Timely redressal of the grievances through appropriate committees

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

40

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

160

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

176

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

03

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The highest level of students' body is 'Students Affairs Council' (SAC). The role of the Council (SAC) is to involve the students of the University in the matters considered relevant to their holistic personality growth and professional development through various activities, not related to their academic programs. The SAC is intended to provide a policy making platform for the students with the support of University faculty and authorities. The composition of SAC is as follows:

1. Vice Chancellor, Chairman Dean of Students,
2. Vice Chairman
3. Registrar
4. Associate Deans of Students
5. President of each Board (viz. BHM, BSA, BCA, BSW, BSP, and BPA)
6. All Wardens and Associate Wardens
7. General Secretary, SAC
8. Secretaries of all Hostel Affairs Committees (HAC) from each hostel
9. SAC Representatives (2 from each hostel)
10. General Secretaries of various Boards
11. General Secretary, Inter-hostel Disciplinary Committee
12. General Secretary, Inter-hostel Network Affairs Committee
13. General Secretary, Inter-hostel Finance and Audit Committee
14. Assistant Registrar (Students Welfare) / S.A. Section I/C Member Secretary

Link: <https://www.smvdu.ac.in/index.php/campus-life/dean-of-students>

File Description	Documents
Upload relevant supporting document	View File

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services during the year

The alumni of Shri Mata Vaishno Devi University (SMVDU) is playing a vital role in the continuous development of the institution, contributing significantly through various support services throughout the year. A strong connection between the past and present students is benefiting both the university and its wider community. During the assessment year, the alumni have contributed through mentorship and career support. Many alumni, having established themselves in diverse fields, offer valuable guidance to current students. Our alumni also deliver guest lectures, webinars, and workshops that enhance students' learning experiences, bridging the gap between theoretical knowledge and practical application on a continuous basis. The alumni apart from contributing in mentorship of students also are being involved in mentoring start ups and student activities.

1. <https://smvdu.ac.in/alumni-of-shri-mata-vaishno-devi-university-interacted-with-the-students/>
2. <https://smvdu.ac.in/alumni-interacts-with-mechanical-engineering-students-at-smvd-university/>
3. <https://smvdu.ac.in/smvdu-sob-alumni-inspire-students-with-insights-on-time-management-and-hard-work/>
4. <https://smvdu.ac.in/alumni-interaction-held-at-the-school-of-mechanical-engineering-smvdu/>
5. <https://smvdu.ac.in/alumnus-from-australia-delivers-talk-at-smvdu/>
6. <https://smvdu.ac.in/smvdu-hosts-alumni-interaction-on-automotive-sector-trends/>
7. <https://smvdu.ac.in/smvdu-alumnus-from-institute-for-plasma-research-gujarat-interacts-with-students/>

File Description	Documents
Upload relevant supporting document	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1Lakhs

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

Vision of the University

Establishment of a Scientific & Technical University of Excellence to nurture young talented human resource for the service of Indian Society & World at large preserving the integrity and sanctity of human values.

Mission of the University

The Mission of the University is the pursuit of Education, Scholarship and Research and its application to the Society at highest International levels of excellence.

Core Values

- **Academic Integrity and Accountability.**
- **Respect and Tolerance for the views of every Individual.**
- **Attention to issues of National relevance as well as of global concern.**
- **Appreciation of intellectual excellence and creativity.**
- **Ceaseless aptitude of scientific exploration.**
- **Vision Mission Values**

Quality Policy

"Harnessing excellent academic environment infused with integrity, professionalism and human values for continuous intellectual &

personal development through participative and transparent mechanism.”

File Description	Documents
Upload relevant supporting document	View File

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The University structure defines the Schools to be independent administratively under the control of the Head of School. The budget of each school is defined for the financial year and the School Purchase committees perform the purchase accordingly. Similarly the Head of School is free to take administrative decisions for smooth conduct of academic and research work.

2. Head of Schools are also supported by the Academic Affair Committee and Board of Studies of their respective schools regarding academic issues and for policy related issues the matter is referred to higher bodies such Academic Council and Executive Council, etc.

3. The decisions pertaining to research projects and Ph.D. are monitored by the School Research Committee, Doctoral Student Research Committee, University Research Committee

4. Admissions are handled by the admission committees constituted for the concerned Programs/Schools.

5. The administrative functional units/sections are headed by the concerned Section Heads and have mechanism for participative management.

6. Quality Circles are formed in each school / section and the meetings are open to every student/faculty/staff member of the university.

7. Students, through the Student Affair Council, Quality Circles, Mentor-Mentee meets, student-Faculty Meetings, Alumni Meets and similar other mechanisms are a major participatory chunk in the decision making process.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Some of the plans which have been effectively deployed are:

- Overcoming the shortage of Academic Spaces
- Construction of Accommodation for Married Students
- Implementation of Environmental Friendly Technologies
- Enhancement of diversity among students
- Regularly Updating and Amending the Curriculum
- Enhancing Quality of Projects/Dissertation at Undergraduate & Postgraduate Level:
- Promotion of Entrepreneurship
- Contribution to Society
- Continuous Improvement of Performance and Processes
- Research & Development
- Growth and expansion of Schools
- MMTTC (Malaviya Mission Teacher Training Centre
- SMVDU is focusing to be the one of the Training hubs of the Country in the coming future with the same Lines. Regular IFS training programs are conducted and efforts are being made to add on various other services.

File Description	Documents
Upload relevant supporting document	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following are the major bodies/cells/committees responsible for effective functioning of Shri Mata Vaishno Devi University. Executive Council, Academic Council, Finance Committee, Building Works Committee, University Research Committee, Administrative Affairs Committee, Board of Studies at School level, Academic Affairs Committee at School Level, Directorate of Quality Assurance.

1. The authorities of the University are Shri Mata Vaishno Devi Shrine Board, the Executive Council, the Academic Council, the School of Studies, the Finance Committee and such other authorities as may be declared by the Statutes to be authorities of the University.

2. The Academic Council is the academic body of the University, and its constitution and the terms of office of its members, other than

ex-officio members, shall be prescribed by the Statutes.

3. Executive Council has the power to appoint Professors, Associate Professors, Assistant Professors.

4. The Finance Committee & the Building & Works committee are the other two statutory bodies which address the finance and construction related issues of the university.

5. The document of Statues, Ordinances and Regulations 2020 may please be referred for more details.

6. The meteoric rise of the university in a short span of 20years has enabled to secure higher rankings in NIRF; ATAL, TIMES HIGHER EDUCATION.

File Description	Documents
Upload relevant supporting document	View File

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A. Performance Appraisal System: The performance of each employee whether Teaching or Non-Teaching is appraised every year. The performance is evaluated by a duly constituted performance evaluation committee. The final ratings are shared with the concerned employee.

B. Career Advancement Avenues: For Teaching employees, Career Advancement Schemes of the respective regulatory authorities like the UGC, AICTE and CoA (as applicable) are followed. For Non-Teaching employees, all employees falling below the GP of 5400/-, a three tier Career Advancement Scheme of providing advancement to the next scale of pay.

C. Effective Welfare measures for Teaching and Non-Teaching Employees:

1. Children Education Allowance is provided to Teaching and Non-Teaching Employees.
2. Well-furnished accommodation & well-equipped office stations.
3. Provision of all types of leave as per UGC norms Page 42/104 04-07-2023.
4. Professional Development Assistance to all faculty members.
5. University Bus facility for faculty & staff.
6. Sports and Gymnasium / Health Facilities.
7. Medical Aid Centre.
8. EPF, Medical Reimbursement, Group Insurance, etc.
9. Bank, Post office, Gas agency, School on the campus.
10. 25% discount in fee by School for wards of SMVDU employees.
11. 50% of Tuition fee waiver for wards of employees for admission to various programs offered by the University.
12. Adoption of "The J&K Civil Services (Leave)Rules, 1979" for Non-Teaching Staff at SMVDU.
13. Child Care Leave is provided to Female Teaching and Non-Teaching Employees.

File Description	Documents
Upload relevant supporting document	No File Uploaded

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

12

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

44

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization**6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources**

Institute maintains & follows a well-planned process for the mobilization of funds and resource. The Institute follows GFR Rules (GFR-2017) for streamlining, promoting efficiency and transparency in fund usage and resource utilization. All the Construction works are taken up only after issuance of Administrative/Technical approvals by the competent authority. The University ensures optimum utilization of funds through various measures such as controlling administrative expenses, sharing common facilities among the Departments and Centres. Main resource of the funds of the University is Student's fee receipts. In addition the University is

provided Annual recurring grant by the Shri Mata Vaishno Devi Shrine Board and the Higher Education department of J&K Govt.

Before the financial year begins, the budget of the institute is prepared. The institutional budget includes recurring and non-recurring expenses. The budget is scrutinized and approved by the top management and Governing Council. The Finance department and Purchase department monitor whether expenses are exceeding budget provision. Statutory auditors are also appointed who certify the financial statements in every financial year. Goods and services are procured through GeM and e-tendering only and purchases outside the GeM are made only after obtaining the non-availability report from the GeM.

File Description	Documents
Upload relevant supporting document	View File

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2956.30

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals, philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

1200

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4.4 - Institution conducts internal and external financial audits regularly

University has an effective internal control mechanism under which each documents involving financial implications are duly scrutinized. The payment is made only after obtaining the sanction of the competent authority. The university has appointed independent

Concurrent Auditors who scrutinize all the financial transactions on regular basis and give reports to management in order to improve the functioning.

The annual accounts of the University are audited by independent Chartered Accountant, which is designated as Statutory Auditor of the University, on annual basis. The Final accounts are placed before the Finance Committee/Executive Council of the University for Approval.

<https://smvdu.ac.in/about-us/finance-committee/>

File Description	Documents
Upload relevant supporting document	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC (DQA) has taken several initiatives in past years in order to inculcate Quality Culture at SMVDU, some of these are being mentioned here under;

1. Updation of Academic Documents (Curriculum & Syllabus) for all programs.
2. Formulation of Vision and Mission of all Schools.
3. Formulation of PEOs, PO'and CO'of all Programmes.
4. Implementation of Outcome Based Education.
5. Awareness about Institutional Policies/VisionMission/Regulations.
6. Collection and Analysis of Stakeholders' Feedback and initiating appropriate Corrective and Preventive measures.
7. Implementation of Mentor-Mentee Scheme for counselling and mentoring of all students.
8. Collection and Analysis of Course wise Semester Feedback.
9. Academic/Administrative/Green audit.

10. Initiation of Quality Circles in each School/Section of the university with complete transparency and openness about participation
11. Inculcating inclusive approach towards University Social Responsibility.
12. Solid Waste Management Policy and use of Bicycles under Green Initiatives.
13. Participation in UBA
14. 05 committees have been formed while adopting an inclusive approach: Academics Affairs Committee;Administrative Affairs Committee;Engineering Affairs Committee;Library Affairs Committee;Financial Affairs Committe
15. Conduction of meeting of Annual Meeting of DQA.
16. Workshops on updation of Academic Curriculum in line with NEP.
17. Regularly arranging Training Program in the file do Pedagogy, Technical Education, NEP focus programs to harness the skills of faculty members of HEI around the Country.

File Description	Documents
Upload relevant supporting document	View File

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

C. Any 3 of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. For the encouragement & recognition of quality research University has introduced Research Excellence Award to be given annually to the faculty members on the various parameters.
2. In continuation to its deep commitment towards attaining the goal of a sustainable world, the practice of using the extremely harmful single plastic bags, plastic cutlery, plastic bottles, have been banned by the University, in all its forms.
3. Remedial Classes for academically weak students in various subjects were conducted to enable the students to understand the subjects and clear their courses. This has resulted in the reduction of the load on the academically weak students.
4. Senior Faculty Members and Faculty Members with administrative responsibilities were sent for Training at various intuitions with the objective of enhancing their administrative skills.
- 5.MOOC Certification by various Faculty Member.
6. Training program are scheduled at regular interval for Non-Teaching Staff members to enhance their knowledge skills and capability in different areas including procurement process, administrative rules etc.

File Description	Documents
Upload relevant supporting document	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University regularly conducts such events for "Promotion of Gender Equity" in collaboration with the NSS unit of the University for creating such awareness amongst the students. The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester.<https://smvdu.ac.in/icc/>

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Specific facilities are in place in the University a. Female security Guards are prominently posted around the University Campus. b. The ICC provides counseling for Employees and Students of the University as and when required for redressal of any issues. c. The University has created a Common room for relaxation of women employees. d. A Daycare Centre has been created for catering to the needs of women employees.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

A. Any 4 or All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Separate Dustbins [for wet and dry waste] are provided in the Campus for segregation of Solid Waste. Composting pits have been constructed to convert the biodegradable waste material into organic manure.

2. Incinerators have been installed in Girls Hostel for disposal of Sanitary Napkins.

3. Solid Waste Management - The solid waste generated in Hostels, Academic Blocks, Residential Area etc. is collected and segregated at waste generation points.

4. Liquid Waste Management - The construction / installation of Sewage treatment plant in the campus is in progress.

5. Biomedical Waste Management - MAC has with agreement M/S Anmol Health Care, through their authorized representative and SMVDU, Kakryal (Katra), District Reasi through its Registrar.

6. e-Waste Management - e-waste generated in the campus is collected in the store yard and sold to the authorised waste collectors / recyclers through auctioning.

7. Waste Recycling System - No provision except for biodegradable waste exists in the campus as of now.

8. Hazardous Chemicals and Radioactive Waste Management - No radioactive waste is generated from BioTech Department, however, hazardous chemical waste are collected by M/s Anmol Health care unit along with waste of Medical Aid Centre.

9. Sewerage Treatment Plants in SMVDU

File Description	Documents
Upload relevant supporting document	View File

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

A. Any 4 or All of the above

1. Restricted entry of automobiles

- 2. Use of bicycles/ Battery-powered vehicles**
- 3. Pedestrian-friendly pathways**
- 4. Ban on use of plastic**
- 5. Landscaping**

File Description	Documents
Upload relevant supporting document	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution’s initiatives to preserve and improve the environment and harness energy are confirmed through the following:

- 1. Green audit**
- 2. Energy audit**
- 3. Environment audit**
- 4. Clean and green campus recognitions/awards**
- 5. Beyond the campus environmental promotional activities**

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The entire SMVDU campus is conspicuous by its presence with greenery. The University follows eco friendly policies.

The various initiatives taken up by the University to promote environmental consciousness in the Campus includes Plantation Drive, Clean Campus and Swachh Bharat Abhiyan; Environmental Awareness Campaign; Environmental Awareness, cultural awareness, etc.

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

The University has adopted 4 villages in Kakryal, Katra region to conduct activities for their socio-economic development.

Institute has conducted lectures in these villages for increasing their environmental and ethical awareness.

Distribution of items to needy people of nearby villages to raise socio economic upliftment and Classes for children of workers were conducted by students of SMVDU.

NSS schemes in collaboration with agencies conducted various programs such as awareness about drug-abuse, Run for Unity rally, etc. Vikalp is a students' initiative which runs evening classes on regular basis for children from the neighbouring villages of the university.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Training Programs / Pledges / Events were conducted from time to time at University Campus. For eg. -

1. Integritypledgeagainst corruption during Vigilance Awareness Week from 30.10.2023 to 05.11.2023 by Teaching & Non-Teaching Employees.

2. Flag Hoisting at University Campus on Republic & Independence Day.
3. VIKSIT BHARAT UTSAV - Celebration of Amritkaalby apledgedtowards the Viksit Bharat (Viksit Bharat@2047) on 11thDecember, 2023.
4. Celebration of International Non-Violence Day at University Campus on October 4, 2023.
5. Conducted Ek tareekh Ek ghanta Ek saath Shramdaan event at University Campus on October 2, 2023.
6. Conducted Workshop on POSH Act, 2013 (Prevention of Sexual Harassment) on 13th October 2023.
7. NSS SMVDU Organized Workshop on First Aid Training at University Campus.
8. NSS SMVDU Organized Blood Donation Camp in collaboration with J&K Thalassemia Welfare Society at University Campus on December 2, 2023.
9. NSS SMVDU Organized Cleanliness Drive in and around University Campus on September 8, 2023.
10. SMVDU Celebrated Swachhata Diwas on October 2, 2023.
11. Celebration of Diversity with "'Ek Bharat Shreshtha Bharat".
12. Celebration of World Wetland Day 2023 at Surinsar Lake on 2nd February 2023 organized by the School of Biotechnology, SMVDU.
13. Celebration of World Nature Conservation Day.
14. Celebration of World Environment Day.
15. Celebration of Nature Day.
16. Celebration of World Water Day.
17. National Service Scheme (NSS) unit of SMVDU Katra organized the "Art of Happiness" workshop on 10 October, 2023.
18. 75th Independence Day Celebrations at Shri Mata Vaishno Devi University + Fit India Freedom Run 2.0.
19. Educational Tour to Agar Jitto by SMVDU students to commemorate "AZADI KA AMRUT MAHOTSAV.
20. Introductory Session on Universal Human Values conducted at SMVDU on January, 2024.

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

All of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

1. Integritypledgeagainst corruption during Vigilance Awareness Week from 30.10.2023 to 05.11.2023 by Teaching & Non-Teaching Employees.
2. Flag Hoisting at University Campus on Republic & Independence Day.
3. VIKSIT BHARAT UTSAV - Celebration of Amritkaalby apledgetowards the Viksit Bharat (Viksit Bharat@2047) on 11thDecember, 2023.
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19. Educational Tour to Agar Jitto by SMVDU students to commemorate "AZADI KA AMRUT MAHOTSAV.
20. Introductory Session on Universal Human Values conducted at SMVDU on January, 2024.
21. Celebration of Independence Day

22. Celebration of National Sports Day etc

File Description	Documents
Upload relevant supporting document	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best practice(s) of Shri Mata Vaishno Devi University

1. Students Merit-cum-Means Scholarship Scheme

2. Professional Development Assistance (PDA)

<https://smvdu.ac.in/wp-content/uploads/2024/12/Best-Practices-of-the-University-2023-24.pdf>

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

The vision of the University is articulated as "Establishment of a Scientific Technical University of Excellence to nurture young talented human resource for the service of Indian Society World at large preserving the integrity and sanctity of human values" while the mission of the University is articulated as "Pursuit of Education, Scholarship and Research and its application to the Society at highest International levels of excellence."

In line with the vision, SMVDU has continuously been focusing on Research and has established various research labs with funding from bodies like DBT, DST, FIST, UGC, Industry etc. Prominent among these are the Bioinformatics Lab, CEINC Lab, Energy Lab, Microsystems Lab, Intel 5G IoT Lab, Adobe Experience Manager, Freescale systems Lab, EMC2 Lab and Xilinx Lab., Mass Array Lab, Antenna Lab, Nanotechnology Lab, CIMS Lab, Management Lab, Tissue Culture Lab etc.

Technology Innovation Hub, High end Computing AI and Deep Learning Lab sponsored by HED, Govt. J&K is a recent addition to the research Infrastructure. Grants under Various Research Projects have been received from Govt. funding agencies. Grant under GSU Component of PM-USHA Scheme <https://smvdu.ac.in/smvdu-receives-rs-20-crore-grant->

under-gsu-component-of-pm-usha-scheme/.

UGC-MMTTC centre was established at SMVDU for providing training programme to the faculty members in the contemporary fields like Implementation of NEP, Pedagogy, Incorporation of Technology in modern day teaching at HEIs etc. <https://smvdu.ac.in/mmttc/>

7.3.2 - Plan of action for the next academic year

The implementation and execution of the important recommendations of the NEP2020 is one of the major action plans for session 2024-25. Plan of Action for the next Academic year is as follows

- Starting New Courses
 1. B.Tech. in Mathematics & Computing
 2. Bachelor of Design
 3. B.Tech. (Biotechnology)
 4. Design your Degree Program(DYD)
 5. Four Year Undergraduate programs (FYUP) in Sciences/Humanities/Business
- PG Programs as per NEP 2020
- B.Tech Honors and Minor Specialisation:

University has planned to Introduce different types of cutting edge specializations in all B.Tech programs leading to the award of Honor's and Minor degrees.

- Focus on Value Based Education
- Introduction of Foreign Languages in the curriculum
- Skill Development:

The university is focusing on skill development programs for university students as well as for unemployed youth of the nearby villages. We are planning to establish a very advanced Skill Hub Centre under the Pradhan Mantri Kaushal Vikas Yojana and PM Vishwakarma scheme to enhance the employability and fostering of entrepreneurship in the youth.

- Institutional Development Plan (IDP)

University is planning to develop an Institutional Development Plan (IDP) strictly as per the provisions of UGC for meeting the academic excellence at par with institutions of repute.

- Strengthen alumni relations
- Strengthen our research and academic linkages by Signing of MOUs
- Dual Degree Programs

<https://smvdu.ac.in/wp-content/uploads/2024/01/34th-MOM-Executive-Council.pdf>

<https://smvdu.ac.in/wp-content/uploads/2024/05/Minutes-of-meeting-of-36th-meeting-of-Academic-Council.pdf>