YEARLY STATUS REPORT - 2022-2023

Part A

Data of the Institution

1.Name of the Institution   **Shri Mata Vaishno Devi University**

- Name of the Head of the institution   **Prof. (Dr.) Pragati Kumar**

- Designation   **Vice Chancellor**

- Does the institution function from its own campus?   **Yes**

- Phone no./Alternate phone no.   **01991285686**

- Mobile no

- Registered e-mail   **registrar@smvdu.ac.in**

- Alternate e-mail address   **vc@smvdu.ac.in**

- City/Town   **Kakryal District Reasi**

- State/UT   **Jammu & Kashmir**

- Pin Code   **182320**

2.Institutional status

- University   **State**

- Type of Institution   **Co-education**

- Location   **Rural**

- Name of the IQAC Co-ordinator/Director   **Prof. Suparn Kumar**

- Phone no./Alternate phone no **01991285524**

- Mobile **9419165690**

- IQAC e-mail address **director.dqa@smvdu.ac.in**

- Alternate Email address **suparn.sharma@smvdu.ac.in**

3.Website address (Web link of the AQAR (Previous Academic Year) https://smvdu.ac.in/wp-content/uploads/2023/07/AQAR-2021-22.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://smvdu.ac.in/academics/academic-calendar/

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B++**	**2.94**	**2019**	**08/02/2019**	**07/02/2024**

6.Date of Establishment of IQAC **23/06/2009**

7.Provide the list of Special Status conferred by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/ Department/Faculty	Scheme	Funding agency	Year of award with duration	Amount
School of Mathematics	**DST-FIST**	**DST, GoI**	**2021, 5 years**	**28 Lakh**
School of Biotechnology	**DBT Supported PG Program**	**DBT-GoI**	**2020, 5 Years**	**108 Lakh**

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC [View File](#)

9.No. of IQAC meetings held during the year **Nil**

- The minutes of IQAC meeting and compliance to the decisions have been **No**

uploaded on the institutional website.
(Please upload, minutes of meetings and
action taken report)

- (Please upload, minutes of meetings and   No File Uploaded
  action taken report)

10. Whether IQAC received funding from any of the funding agency to support its activities during the year?   No

- If yes, mention the amount

11. Significant contributions made by IQAC during the current year (maximum five bullets)

1. Analysis of all Feedback and Mentor Mentee Report

2. Regular teaching learning and mentoring of the students

3. Human Values and Ethics lecture for the First year students

4. Induction Programme for First Year Students

5. Internal Audit (Academic and Administrative) 6. Use of LMS for Online teaching Learning Evaluation Process Digital Libraries open education resources., E-books etc.,.

12. Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Implementation of Induction program through online mode for academic session 2022-23 as per regulatory bodies guidelines	SMVDU organized Induction program for new entrants in more systematic / planned manner in order to help students to adjust and feel comfortable in the new environment, built bonds with fellow students, teacher and SMVDU in 2022-23.
Faculty Feedback	Faculty feedback for both the semesters of 2022-23 has been collected from students on LMS on two different templates for technical and non-technical courses. The feedback of all faculty members on 5 point scale has been communicated to concerned faculty members and Head of the Schools for further improvement.
Conduct of Seminar/Conference/Workshop/Webinars	The University organized more than 42 conferences/Webinars/workshops/Training programmes in 2022-23.
Internal Audit (Academic and Administrative)	The University conducted Audit of various Academic and Administrative units of the University.
MOOC Courses	Some faculty members of the University successfully completed Certified MOOC courses.

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
Academic Council	07/08/2023

14.Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to Assess the functioning?   No

15.Whether institutional data submitted to AISHE

Part A	
Data of the Institution	
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• Name of the Head of the institution	**Prof. (Dr.) Pragati Kumar**
• Designation	**Vice Chancellor**
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• Mobile no	
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• Alternate e-mail address	**vc@smvdu.ac.in**
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• State/UT	**Jammu & Kashmir**
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• Alternate Email address	**suparn.sharma@smvdu.ac.in**
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15.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-22	15/02/2023

16.Multidisciplinary / interdisciplinary

Shri Mata Vaishno Devi University (SMVDU) stands as a beacon of educational excellence, offering a diverse array of academic programs to nurture the minds of its students. These programs are uniquely structured, blending Elective and Open Elective courses, providing students with rich learning opportunities.

Within the framework of each academic program, students can craft their educational journey by selecting courses from a comprehensive pool of Elective and Open Elective Courses. These course lists are meticulously curated by the respective academic schools within the university, ensuring that students receive a well-rounded and tailored education.

Moreover, SMVDU extends its commitment to enriching students' educational experiences by allowing them to access courses on esteemed online platforms such as Swayam and NPTEL. This digital access broadens their horizons, enabling them to explore subjects beyond the confines of their immediate curriculum.

In a significant stride towards educational reform, SMVDU implemented the National Education Policy (NEP) 2020 in the 2022-23 Academic Year. This transformative initiative has ushered in a new era of learning, introducing a wide array of courses sourced from diverse schools within the university. This novel approach encourages students to delve into Multidisciplinary and Interdisciplinary subjects, fostering a holistic and integrated approach to education.

Shri Mata Vaishno Devi University empowers its students to shape their educational paths and aligns itself with progressive educational reforms, ensuring that students graduate with a well-

rounded and future-ready skill set. Through its commitment to flexibility, digital learning, and NEP 2020, SMVDU stands as a beacon of innovation in higher education, equipping its students with the knowledge and tools they need to thrive in an ever-evolving world.

17.Academic bank of credits (ABC):

Shri Mata Vaishno Devi University (SMVDU) has implemented the Academic Bank of Credits (ABC), a digital platform designed in collaboration with the National e-Governance Division (NeGD) under the Ministry of Electronics and Information Technology. The ABC system operates within the Digi Locker framework, streamlining academic credit management.

This innovative platform adheres to "multiple entry-multiple exits" principles and facilitates "anytime, anywhere, and any level" learning. It empowers students to digitally accumulate and securely store their academic credits, granting them control over course selection, timing, and graduation options. Students can earn certificates, diplomas, and degrees at various stages of their academic journey.

Furthermore, the ABC system encourages a culture of continuous learning by providing on-demand access to educational resources and opportunities. This modern approach aligns with today's learners' evolving needs and preferences, revolutionizing the educational experience at SMVDU.

SMVDU's Academic Bank of Credits is an advanced digital infrastructure that enhances student control, flexibility, and accessibility in managing their academic paths. Developed in collaboration with NeGD and seamlessly integrated into the Digi Locker framework, it exemplifies the university's commitment to technological innovation and student empowerment.

18.Skill development:

The course structure at Shri Mata Vaishno Devi University (SMVDU) has been meticulously engineered to harmonize with the fundamental principles of the National Education Policy (NEP) 2020, with a pronounced emphasis on skill development as its cornerstone. Within this framework, SMVDU has crafted a curriculum that transcends traditional academic paradigms by placing skill enhancement at the forefront.

SMVDU's pedagogical approach is structured to ensure that

students acquire theoretical knowledge and cultivate practical, industry-relevant competencies. The curricular offerings span an extensive spectrum of disciplines, fostering a holistic educational experience designed to instill critical thinking, problem-solving acumen, and adaptability in students.

A distinguishing feature of SMVDU's commitment to skill development lies in its experiential dimension. Students are actively encouraged to participate in hands-on projects internships, and establish industry affiliations, gaining invaluable practical insights and professional exposure. This experiential learning approach equips graduates with academic qualifications and the tangible, real-world proficiencies essential for excelling in their chosen vocations.

SMVDU's course structure epitomizes the core principles of NEP 2020 by nurturing well-rounded, technically proficient individuals adept at navigating the dynamic and ever-evolving professional landscape. The university's unwavering dedication to fostering skill development underscores its commitment to producing graduates primed for success in today's competitive and fast-paced job market.

19.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Shri Mata Vaishno Devi University (SMVDU) has taken a visionary step in enriching its curriculum by incorporating various facets of the Indian knowledge system at both undergraduate (UG) and postgraduate (PG) levels.

Shri Mata Vaishno Devi University (SMVDU) has admirably integrated a diverse array of courses centered on the Indian Knowledge System (IKS) into its curriculum. These courses encompass Indian Metaphysics, Epistemology, Ethics, Gandhian Philosophy, Indian Argumentative Traditions, Text Readings, and Vedic Studies. This comprehensive approach reflects the institution's commitment to imparting modern education while preserving and promoting India's profound intellectual and philosophical heritage.

Indian Metaphysics delves into fundamental concepts about reality, self, consciousness, and the ultimate reality (Brahman). Epistemology explores knowledge acquisition, validation, and justification through perception and inference. Ethics emphasizes moral principles, including duty (dharma) and action's

consequences (karma). Gandhian Philosophy draws from Mahatma Gandhi's principles of nonviolent resistance (Satyagraha) and truth.

Indian Argumentative Traditions delve into argumentation methods from classical Indian philosophical texts, and Text Readings involve the study of classical Indian texts. Vedic Studies explore ancient sacred scriptures, the Vedas.

This blend equips SMVDU students with a profound cultural and philosophical foundation, enabling them to navigate the complexities of the contemporary world while upholding India's rich intellectual and philosophical heritage.

20.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Shri Mata Vaishno Devi University (SMVDU) has undertaken a robust implementation of Outcome-Based Education (OBE), underpinned by a structured framework incorporating Program Educational Outcomes (PEOs), Program Outcomes (POs), and Course Outcomes (COs). The university's commitment to academic excellence and holistic development is reflected in its well-defined PEOs, which articulate the knowledge, skills, and attributes that graduates should possess upon completing their programs. These PEOs serve as overarching goals, setting a clear direction for each program.

SMVDU's curriculum is thoughtfully designed to align closely with these PEOs, ensuring that students acquire the necessary knowledge and skills in line with the program's objectives. The breakdown of PEOs into specific learning outcomes at the course level, known as COs & POs, ensures that each course directly contributes to attaining broader program goals. Course Outcomes (COs) are also established for every course, outlining precise learning objectives and the expected knowledge and skill outcomes.

The university maintains a rigorous assessment and evaluation process that continually monitors and measures the attainment of these COs and POs. This structured approach ensures that SMVDU's graduates excel academically and possess the competencies and attributes outlined in the PEOs. This comprehensive OBE framework enhances the quality of education and aligns it closely with the evolving needs of industries and society. As a result, SMVDU graduates emerge exceptionally well-prepared to excel in their chosen fields, make meaningful contributions to society, and effectively meet the dynamic demands of industries and

communities.

21.Distance education/online education:

Shri Mata Vaishno Devi University (SMVDU) does not offer distance or online education degree programs as part of its regular curriculum. While the university has demonstrated flexibility during the COVID-19 pandemic by transitioning to online teaching methods and providing digital resources, its primary mode of education remains on campus. SMVDU is focused on providing its students with a traditional, in-person educational experience, emphasizing face-to-face interactions and campus-based learning. While online resources and remote education, were implemented to respond to exceptional circumstances, SMVDU's core educational approach centers around on-campus, in-person instruction. However, student are given option to choose subjects in courses from SWAYAM / NPTEL with felxibility upto 40% of credits of programs.

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**27**

File Description	Documents
Data Template	[View File](#)

1.2 Number of departments offering academic programmes	**14**

2.Student

2.1 Number of students during the year	**2902**

File Description	Documents
Data Template	[View File](#)

2.2 Number of outgoing / final year students during the year:	**624**

File Description	Documents
Data Template	View File

2.3	**2663**
Number of students appeared in the University examination during the year	

File Description	Documents
Data Template	View File

2.4	**0**
Number of revaluation applications during the year	

3.Academic

3.1	**509**
Number of courses in all Programmes during the year	

File Description	Documents
Data Template	View File

3.2	**143**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.3	**277**
Number of sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1	**2658**
Number of eligible applications received for admissions to all the Programmes during the year	

File Description	Documents
Data Template	View File

4.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	**47**

File Description	Documents
Data Template	View File

4.3 Total number of classrooms and seminar halls	**47**
4.4 Total number of computers in the campus for academic purpose	**1320**
4.5 Total expenditure excluding salary during the year (INR in lakhs)	**1611.40**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1. Inputs are obtained from various stakeholders including experts from academia, Industry and profession, Alumni, Students, and Employers.

2. The proposed changes in curricula are discussed at the University level in the Board of Academics, Research & Consultancy and the recommendations are forwarded to the Academic Council where External experts from Academia and industry share their views to make the curricula relevant to the needs at Regional/National/Global level.

3. The Credit Based System is implemented in the university since 2004 as the IIT pattern of education had been adopted at the beginning itself. MOOC-based credit courses are offered to

students through SWAYAM/NPTEL.

4. The last major change was done in May 2018 wherein changes were proposed by AICTE in their model curriculum.

5. The university bears the name of the goddess Shri Mata Vaishno Devi and thus focuses on instilling the Indian Value System and philosophy in the students through the curriculum. It results directly in better placement of our students.

6. The university has embraced Outcome Based Education and Learning since Session 2017-18. Vision and Mission has been set by each school in accordance with the Vision and Mission of the University and the PEOs, POs, and COs have been formulated.https://smvdu.ac.in/curriculum-syllabus/

File Description	Documents
Upload relevant supporting document	[View File](#)

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

90

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs

offered during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The overall structure of the faculties and academic interconnect among the schools is such that it allows flexibility in so far as the offering of courses in the area of Professional Ethics, Gender, Human Values, Environment and Sustainability to students across the board is concerned. While School of Philosophy and Culture is the nodal school offering courses in the area of Professional Ethics, Gender, Human Values, logic etc are concerned the courses related to Environment and Sustainability are offered by School of Biotechnology & School of Energy Management. These courses are offered to all the students of the University in different semesters to ensure that they are exposed to these important subject areas in line with the national needs. Through, this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Besides this NSS program and VIKALP also play a pivotal role in shaping the students to be socially sensitive and responsible in their lives. The university incorporates cross-cutting issues of society such as Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness into our curriculum, making them an indispensable component of our

curriculum. The subject "Environmental Science," which is concerned with the ecosystem, its balance, and its long-term viability, is a essential component of the curriculum.

File Description	Documents
Upload relevant supporting document	View File

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1401

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

1.4 - Feedback System

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1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni

- **All 4 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

1.4.2 - Feedback processes of the institution may be classified as follows

- **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	[View File](#)

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1272

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Advance Learners: Students having CGPA > 7.50 with no active backlogs, after completion of 2nd year of the B.Tech., shall be eligible for applying to B.Tech.(Honors). Once their request is approved, these students shall be required to earn atleast 12 additional credits from among the School Core/Electives being offered for the M.Tech. Program, over and above the requirement of minimum credits for award of the B.Tech. degree. Additional credits required for award of Honors Degree, may be obtained by passing MOOCs based NPTEL/SWAYAM course(s).

Slow learners: If a student fails to earn an SGPA > 5.0 in any semester, then he/she will be considered as not doing well academically and will be put on Academic Probation. Such student(s) will be put under a Special Advisor, who is expected to monitor the students in a personalized manner. The Special Advisor is expected to closely interact with the weak student and his/her parents. A student will continue to be on Academic Probation for a minimum of two semesters even if he/she meets the academic requirement. The student will be removed from academic probation only after meeting the academic requirements, for not being placed on academic probation, in two successive semesters.

Refer page no. 8 to 9 and 53 oflinkhttps://smvdu.ac.in/wp-content/uploads/2023/06/01062020_NotifAcademicRulesnReg201920.pdf

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	https://smvdu.ac.in/wp-content/uploads/2023/06/01062020_NotifAcademicRulesnReg201920.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2902	143

File Description	Documents
Upload relevant supporting document	[View File]()

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Consideration has been given in the 4-level curricula development process, to include courses in the curricula which promote and focus upon the implementation of various student centric methods such as: Internship, for B.Tech., B.Arch. & MBA Programs while students of all other programs are encouraged to go for summer internships. Field Trips & Industry Visits are conducted regularly for students of various programs to enable them to get the feel of the real-life situations. Projects / Dissertation are mandatory in all programs. Various participative techniques including group projects, group assignments, case studies, interactive discussions and exploratory presentations. Problem analysis is a significant part of almost all courses in Engineering, Science & Management programs. Laboratory exposure to students of science and engineering programs is a very important part of experimental learning and the university has state of the art lab set up in most of the schools. Pedagogical techniques like Flipped Classes have also been introduced. This has been widely possible because use of LMS and availability of large amount of multimedia content on NPTEL/SWAYAM and other websites including YouTube and MOOCs platforms like EDX and Coursera. Recording of lectures has been introduced with availability of recording facility in the Lecture Theaters. New pedagogical techniques like Think-Pair-Share have also been used to ensure maximum participation of students in the class.

File Description	Documents
Upload relevant supporting document	[View File]()

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The number of computing terminals in the University has gone up during the last few years with better computing capabilities. University has adopted the use of Open-Source Software in lab-work and research work. Number of software packages like Qualnet, NetSim, MATLAB, ANSYS, 3D Experience, Creo, AutoCAD, REVIT, SPSS,

TCAD, MultiSim, ISE 9i, UltiBoard, COMSOL are in place. SMVD University Network (UnivNet) connects all buildings across campus including WifFi service with 300 Wi-Fi Access points. The network and internet services of the SMVD UnivNet are backed by Layer 3 Core Switch from Cisco, HP & Huawei, 135 Nos. Layer 2 distribution Switches, CISCO Pix Firewalls for Security, Central Authentication Gateway and Network Management System. Uninterrupted Internet services have been provided in SMVDU campus from 1 Gbps Internet leased line link from BSNL under NMEICT.

Application servers for various Schools have been created to provide seamless access to network licensed packages like AutoCAD, Ansys, Prowess CMIE, NetSim etc. The backbone was changed over fully to OFC covering the complete campus including Hostels.

All the faculty as well as the students have full access to the internet and learning is never a problem here.

https://smvdu.ac.in/gallery/

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload relevant supporting document	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

143

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B

Superspeciality/D.Sc./D'Lit. during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

62

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

62

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. **The University has been using an in-house developed software (Examsoft) for generation of results and computation of CGPA / SGPA of the students. The grade sheets, transcripts, and provisional / migration certificates are also generated through the software while the registration was earlier done using another proprietary software. This proprietary system has been replaced by e-SAMARTH package which acts as a single seamless entity for student registration, generation of admit cards and generation of grade sheets by the faculty members thus reducing any scope for anomalies and inaccuracies while cutting down drastically on the time required for preparation of grade sheets. The Examsoft package is integrated with this thus making it very convenient to compile the results in a much shorter time.**
2. **The University has also registered for National Academic Depositary (NAD) and Academic Bank of Credits schemes and has designed software package, integrated with the Examsoft and e-SAMARTH for automating the process of compiling and uploading the academic awards of the students on the NAD portal.**
3. **The University has adopted the mechanism for forwarding the academic documents of the studentsby electronic transmission mode to WES, IQAS, and foreign universities for verification purposes,whenever such requests are received from the concerned students.**
4. **The University has introduced security feature based papers for printing of Semester Grade Sheets (Mark Sheets),**

Transcripts, Provisional & Migration certificates that are issued to the students to prevent any tampering of the certificates.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.5.4 - Status of automation of Examination division along with approved Examination Manual

A. 100% automation of entire division & implementation of Examination Management System (EMS)

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted the Outcome Based Education approach encompassing the learning outcomes (generic and programme specific)/graduate attributes since 2018.

The information regarding the Program Objectives is displayed on the University website. The information regarding the learning outcomes of every course has already been prepared by the school, adopted through the respective BoS of the School and is disseminated to the students taking the courses in every semester. The learning outcomes of the courses are articulated clearly in the detailed course curriculum of every program and uploaded on the LMS. Further, the cognizance of the learning outcomes is taken in the evaluation process right from the design of the question paper itself. A clear template of the question paper is in use wherein the direct connection between each question and the learning outcome is clearly described. This not only ensures that the coverage of the curriculum is completed, but also ensures that the learning outcomes become a clear part of the evaluation process. Further, the calculation process to establish the actual achievement of the learning outcomes, for every course, is undertaken by the concerned course coordinator after the

completion of the evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcome Based Education and Learning has been initiated. Workshops etc. are generally conducted by external experts, besides in-house workshops to ensure that all faculty members were sensitized to the whole approach of Outcome Based Education.

https://smvdu.ac.in/curriculum-syllabus/

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

613

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://smvdu.ac.in/about-us/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SMVDU has a well defined policy for promotion of research which was approved by the Executive Council. Faculty members and

Research Scholars are focussed on high-end research work in various fields of Science, Engineering, Management & Humanities.

SMVDU has a well defined policy for promotion of research which was approved by the Executive Council from time to time.

For the purpose, dedicated research centers have been established in the University to focus on research activities. These Centers have also received substantial funding from UGC, DBT, ICSSR, ICMR, DST, AICTE, MGNCRE, HED of J&K Govt., etc.

Also, SMVD University has robust R & D Wing working under the Dean (R&D) and Associate Dean (R&D). Some of the important features of its R&D Policy are:

1. University Charges in Consultancy projects are fixed keeping in mind the input by individual faculty member/University in fetching the consultancies.

2. IPR/ MoU Policy has been revised for easy filling of Patents, Copyrights, Trade/Service marks, Industrial designs IC layout designs, New plant variety and Biotechnology inventions & Traditional knowledge and Geographical Indications etc.

3. Seed money to newly appointed faculty Members in the form of Professional Development Assistance is provided.

4. Startup policy has been implemented for teachers promoting start-up proposals by Faculty Members.

https://www.smvdu.ac.in/index.php/research-and-publications

File Description	Documents
Upload relevant supporting document	[View File]()

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery

A. Any 4 or more of the above

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources

such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

132.67

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

782.96

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.37

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has a fully functional incubation center (SMVDU Technology Business Incubation Center) established in 2015. It has been jointly established with the Grant-in-aid from NSTEDB, DST, GOI and SMVDU.

TBIC has offered physical incubation to more than 15 startups and virtual incubation to 28 startups in the last 3 years. 22 startups have been funded under NIDHI Seed Support Program whereas 17 Prayasees have been supported under NIDHI Prayas funding scheme of DST, GOI. Startups are actively working and catering to

diversified sectors like Agriculture, IT, Biotec etc. These incubated companies have generated patents and created a job pool of about 100 people.

Incubator has disbursed more than Rs. 2.35 crores to various startups and invested more than Rs. 2 crores in sophisticated equipments.

https://smvdutbic.in/

File Description	Documents
Upload relevant supporting document	[View File]

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following   `A. All of the above`

1. Inclusion of research ethics in the research methodology course work
2. Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)
3. Plagiarism check
4. Research Advisory Committee

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website   `D. Any 1 of the above`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

`4`

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For   D. Any 2 of the above
e-PG-Pathshala For CEC (Under Graduate)
For SWAYAM For other MOOCs platform
For NPTEL/NMEICT/any other Government
Initiatives For Institutional LMS

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
7.44	18.07

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
77	68

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The proposal of allowing faculty members of the University to seek consultancy jobs was approved in the 16th meeting of the Executive Council held on 30th November, 2011. In order to encourage faculty members to undertake consultancies, a marginal share of 25% of the total fee was earmarked as overhead charges payable to the University.

However, of late it has been observed that many Missions, SPVs, Corporations, Government Departments, Organizations, Institutions, Societies etc. are signing MoUs and offering Institutional Consultancies to the Universities and therefore a need has been felt to revise the above overhead charges.

Subsequently, vide Notification no. SMVDU/R&D/21/6056-60 dated 24th November, 2021, the University Share/Overhead charges in case of Institutional Consultancies is enhanced to 50% of the total

Consultancy Fee from the existing share of 25%, wherever, the party seeking consultancy services signs a MoU with the University as an Institution providing the said services. However, in case a faculty member gets a consultancy assignment on his/her own merit, the Overhead Charges / University Share shall remain unchanged at 25% of the total consultancy fee.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The following activities have been performed in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development during the year (from July 2022 to June 2023)

1. Plantation drive at Govt. High School Sirah Village
2. Celebrated National Sports Day
3. Chart distribution Drive
4. Quiz competition at Govt. High School
5. Plantation drive in Govt. Primary School Shool and Sirah
6. Essay writing competition at Govt. High School, Sirah
7. Awareness program on balanced diet and personal hygiene
8. Cleanliness drive at Ban Ganga Katra
9. Mega Swacchata Drive at Sirah Village

10. Back to Village at Panthal Block
11. Old Clothers, books & toys collection drive
12. Donation drive of old clothes & toys
13. CleanlinessDriveat National Highway under the aegis of Swacch Bharat Mission
14. Awareness Rally on Drugs Abuse at neaby villages
15. Awareness rally with MAM College Jammu
16. Cleanliness Drive at Nearby Villages
17. Chalo Gaon ki Aur
18. Visit to Govt. Primary School Sool
19. Survey youth not in regular employment and formal education."
20. Cleanliness Drive at Mata Devi Pindi
21. Cleanliness drive at Domail Katra Road
22. International Yoga Day at Jhajjar Kotli https://smvdu.ac.in/?s=nss&ref=course&post_type=lp_course https://smvdu.ac.in/?s=ek+bharat&ref=course&post_type=lp_course

File Description	Documents
Upload relevant supporting document	View File

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

1. The University currently has adequate facilities viz a viz the norms of the regulatory bodies for teaching-learning process. The number of laboratories are as per the regulatory body norms besides the computational facilities.

2. Each class-room and Architectural studio in the university is equipped with Interactive Projector, Audio System, wired Internet & Intranet Connection and Wi-fi facilities. More than 1400+ computers (Desktops, Workstations & Laptops) are accessible to the students and faculty members of the university including Class, Labs, Conference Rooms, Auditorium, Hostels, and Faculty accomodation etc.

04 Lectures Theaters, each of capacity 150+, has lecture recording and streaming facilities.

3. The laboratories are well-equipped with adequate equipment and software. Some of the specialized labs: MASS Array Lab, Microsystems Lab, Nanotechnology Lab, Microbiology Lab, Intel™ 5G & IoT Lab, Adobe™ Enterprise Manager Lab, SMVDU Freescale™ Systems Lab, SMVDU Xilinx™ Lab, EMC2™ Lab, Jio™ Lab etc.

4. Laboratories have been also been established with support from government bodies like UGC, DST, HEI & DBT: Centre for Embedded Instrumentation & Networked Controls, Microsystems Lab, Bioinformatics Centre.

5. The university is connected to the National Knowledge Network through the 1Gbps Internet link which provides access to IITs, NITs etc.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has well equipped gymnasium for boys and girls in their hostels. University has full provision of indoor games like badminton, table tennis, Carom Board etc. In addition, University

has six Badminton Courts in different hostels. University also has three Volley Ball Courts, one Hand Ball Court, three Lawn Tennis Courts and Basket Ball Courts. University has also three Badminton Courts in the residential area for staff and faculty members. University has the facility for other sports like cricket, football and athletic. 2. Matrika Auditorium (1000 capacity) facilitates organization of large scale cultural programs, motivational and public talks, interactive sessions, presentations, celebrations, movie projection etc. This is equipped with Conference / Committee Rooms, Green Rooms, VIP Lounge and Projection Facility. 3. Dance practice Rooms and Music Rooms with instruments (Drumset, Synthesizer, Scale-changer Harmonium, Tabla-sets, Sitars, Guitars, Electric Guitars, Flutes etc.) are also available on campus. 4. Yoga is conducted for students, staff and faculty every morning at the following designated locations meant to be used as Yoga Halls (Indoor & Outdoor): a. Inaugural Area (Outdoor) b. Guest House Lawns (Outdoor) c. Fountain Plaza (Outdoor) d. Activity Hall Basohli Hostel (Indoor) e. Activity Hall Shivalik Hostel (Indoor).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Some of the details regarding Campus facilities are availableas under:

i. Post Office within the University Campus.

ii. JK Bank branch and ATM facilitywithin the University Campus.

iii. Medical AID Centre havinghigly qualitfied doctors and essential medicines.

iv. Facility for rain water harvesting in SMVDU campus.

v.Solar Water Heating Systemwith backup system 9 units @ 2000 ltrs. capacity each i.c. 18000 ltrs. capacity in SMVDU campus.

vi.Solar Power Plantwithcumulative capacity of 900 Kwh n SMVDU campus.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

775.86

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, SMVDU is a specialized technical library. Various sections of the Central Library are Acquisition Section, Technical Section, Circulation Section, Reference Section, Periodical Section, , Digital Library, Reading Section, Photocopy Section. The Central Library collection encompasses Management, Economics, Engineering, Architecture, Sciences, Philosophy, Culture, Religion, English, Dogri and Hindi Literature.

All the students and employees of the University are eligible for membership of the library. The Library Membership is also open for external users. The library is equipped with an Integrated Library Management software package – e-Granthalya 4.0 version with all the modules for the library housekeeping operations, status of books (issued/on-shelf) and can check the account overdue against the borrower. Using e-granthalya OPAC (Online Public Access Catalogue), users can search the Library Online Catalogue by Author, Title, Subject, and Keywords. One can also search or check the same on Internet through WebOPAC with the help of e-Granthalya software. The entire Library collection is Bar-coded. The Bar-coded Library cards are issued to the members in order to avail the library facilities. Reprographic facilities are also available within the Library premises. In order to get books on loan basis (ILL) reprints of journal articles on request is possible through DELNET (Developing Library Network). Library is also a member of eShodhSindhu Consortium, The Library has subscription based online access to various publisher journals. The library is also part of

Shodhganga, National Digital Library (NDL). Library also facilitates anti-plagiarism through latest software presently-Turn itin.https://www.smvdu.ac.in/index.php/research-and-publications/central-library

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

299

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Mata Vaishno Devi University has clear policy regarding Information Technology, The University has been always in the forefront adopting technologies and providing IT enabled services. The policy provides a framework a use of IT infrastructure and also lays down Vision and Mission of the University in making all its task IT enabled, it also outlines a mechanism for establishing and maintaining the IT infrastructure at SMVD University main campus.

SMVDU has appropriate budgetary provision for expansion and updating its IT facilities including wifi. Recently old networking switches & wifi have been replaced with new ones having better capability & operations have been installed at various locations in SMVDU. The PO & bill copy is attached for reference.

Networking infrastructure:

The University has campus network and Wi-Fi facility with around 4000 nodes. BSNL lease line through NKN & Fiber optic cables connected with all the Departments, Hostels & Residential through Network Centre for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

1. **Bandwidth details: 1 Gbps NKN Leaseline.**
2. **Approx. 4000 LAN Points/Nodes facility available within SMVDU Campus with OFC backbone.**
3. **Wi FI Access points installed in SMVDU Campus to facilitate better connectivity.**
4. **Firewall installed "Unified Threat Management (UTM) XG Appliance SOPHOS XG 750".**
5. **Approx. 150 nos. of Desktop computers used in academic and administrative purpose.**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2902	1320

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

525.93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Over period of time, the university has been able to establish

excellent facilities including Smart Classrooms, lecture theatres, well equipped Labs, Library, sports infrastructure, auditorium, hostels, faculty and staff accommodation with all support facilities.

All efforts have been made consistently to maintain, update and optimize the utilization of all the facilities created and the policies have been created accordingly. Link: https://www.smvdu.ac.in/index.php/accreditation/infrastructuregallery/labs Link: https://www.smvdu.ac.in/index.php/campus-life/sports Link: https://www.smvdu.ac.in/index.php/accreditation/infrastructuregallery/sports-game Link: https://www.smvdu.ac.in/index.php/research-andpublications/central-library

File Description	Documents
Upload relevant supporting document	[View File](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

660

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

419

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by

A. All of the above

the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- **All of the above**

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The highest level of students' body is 'Students Affairs Council' (SAC). The role of the Council (SAC) is to involve the students of the University in the matters considered relevant to their holistic personality growth and professional development through various activities, not related to their academic programs. The SAC is intended to provide a policy making platform for the students with the support of University faculty and authorities. The composition of SAC is as follows: ? Vice Chancellor, Chairman ? Dean of Students, Vice Chairman ? Registrar ? Associate Deans of Students

? President of each Board (viz. BHM, BSA, BCA, BSW, BSP, and BPA) ? All Wardens and Associate Wardens ? General Secretary, SAC ?

Secretaries of all Hostel Affairs Committees (HAC) from each hostel ? SAC Representatives (2 from each hostel) ? General Secretaries of various Boards ? General Secretary, Inter-hostel Disciplinary Committee ? General Secretary, Inter-hostel Network Affairs Committee ? General Secretary, Inter-hostel Finance and Audit Committee ? Assistant Registrar (Students Welfare) / S.A. Section I/C …… Member Secretary

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association works in close coordination with the office of Alumni Affairs SMVDU. A lot of joint programs were conducted for the benefit of the students. Also, the mentoring of current students by successful alumni is also being coordinated. The Alumni Association of Shri Mata Vaishno Devi University (SMVDU) organized "7th Alumni Meet 2022"- a programme to reconnect with the Alumni and celebrate their success and various achievements at Matrika Auditorium on 28th July 2022. The alumni meet was attended by approx. 700 alumni. The Alumni also interacted with the students and gave career guidance regarding higher studies and placements. Students asked many questions regarding placements and the alumni shared their views. The event was stimulating and enjoyable and simultaneously profitable as all members shared their views, and good numbers of new ideas, information and insights came up to facilitate, consolidate and coordinate Alumni Activities at SMVDU.

Also, alumni interactions at various school level are organized for the feedback, awareness, and motivation of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)   **E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	No File Uploaded

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university started its first Academic Session in 2004-05 in the remote location of Kakryal. Inauguration of the university at the hands of the then Hon'ble President of India Dr. A.P.J Abdul Kalam, who also delivered the first lecture to the students, was an inspiring event for the university.

In a short span of 18 years:

1. The university has more than 2900 students on its rolls, 143 faculty members with an alumni strength of 5500+ who are contributing to the growth of the society and the country.
2. During the year 2022-23, the University has 208 Ph.D. students on its rolls and attracts students from various states of the country while attracting faculty members from different states of the country.
3. The university has functional MoUs with Institutions of eminence in India & abroad.
4. University has established benchmarks higher than the minimum standards prescribed by various regulatory bodies. There is no magic spell, if we look back, and ponder upon how this relatively young university has achieved so much in such a short passage of time. The answer lies in the good governance of SMVDU which is guided by its vision and mission, and its effective leadership through which the employees stay tuned to the guiding principles. No wonder that an effective leadership has transformed a concrete structure, i.e. SMVDU into a living being where through good governance its progress and development is tapped. Now,

SMVDU is an exemplar for other younger institutes which are aspiring to achieve success.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The University structure defines the Schools to be independent administratively under the control of the Head of School. The budget of each school is defined for the financial year and the School Purchase committees perform the purchase accordingly. Similarly the Head of School is free to take administrative decisions for smooth conduct of academic and research work.

2. Head of Schools are also supported by the Academic Affair Committee and Board of Studies of their respective schools regarding academic issuesand for policy related issues the matter is referred to higher bodies such Academic Council and Executive Council, etc.

3. The decisions pertaining to research projects and Ph.D. are monitored by the School Research Committee.

4. Admissions are handled by the admission committees constituted for the concerned Programs/Schools.

5. The administrative functional units/sections are headed by the concerned Section Heads and have mechanism for participative management.

6. Quality Circles are formed in each school / section and the meetings are open to every student/faculty/staff member of the university.

7. Students, through the Student Affair Council, Quality Circles, Mentor-Mentee meets, student-Faculty Meetings, Alumni Meets and similar other mechanisms are a major participatory chunk in the decision making process.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Some of the plans which has been effectively deployed are:

Overcoming the shortage of Academic Spaces Construction of Accommodation for Married Students

Implementation of Environmental Friendly Technologies: Solar power generation and Solid waste management policy is in place.

Enhancement of diversity among students: Admission to various programs is done through JEE /CUET.

Regularly Updating and Amending the Curriculum

Adopting Modern Pedagogy Enhancing Quality of Projects/Dissertation at Undergraduate & Postgraduate Level

Evaluation of Projects/Dissertation are done by External Experts. Promotion of Entrepreneurship: EDC and TBIC are functional in the University.

Contribution to Society: The University adopted five nearby villages. VIKALP a students initiative conducts regular classes for children of workers and nearby villages.

Continuous Improvement of Performance and Processes. Research & Development:

Several labs has been established by the University. Growth and expansion of Schools:

In the last five years, University has introduced five year programs in Physics, Mathematics, Biotechnology, Business, English, Philosophy & Economics.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following are the major bodies/cells/committees responsible for

effective functioning of Shri Mata Vaishno Devi University. Executive Council, Academic Council, Finance Committee, Building Works Committee, University Research Committee, Administrative Affairs Committee, Board of Studies at School level, Academic Affairs Committee at School Level, Directorate of Quality Assurance.

1. The authorities of the University are Shri Mata Vaishno Devi Shrine Board, the Executive Council, the Academic Council, the School of Studies, the Finance Committee and such other authorities as may be declared by the Statutes to be authorities of the University.

2. The Academic Council is the academic body of the University, and its constitution and the terms of office of its members, other than ex-officio members, shall be prescribed by the Statutes.

3. Executive Council has the power to appoint Professors, Associate Professors, Assistant Professors.

4. The Finance Committee & the Building & Works committee are the other two statutory bodies which address the finance and construction related issues of the university.

5. The document of Statues, Ordinances and Regulationsare uploaded on the University website.

6. The meteoric rise of the university in a short span of 19years has enabled to secure higher rankings in NIRF; ATAL, TIMES HIGHER EDUCATION.

File Description	Documents
Upload relevant supporting document	[View File]()

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation

    A. All of the above

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A. Performance Appraisal System: The performance of each employee whether Teaching or Non-Teaching is appraised every year. The performance is evaluated by a duly constituted performance evaluation committee. The final ratings are shared with the concerned employee.

B. Career Advancement Avenues: For Teaching employees, Career Advancement Schemes of the respective regulatory authorities like the UGC, AICTE and CoA (as applicable) are followed. For NonTeaching employees, all employees falling below the GP of 5400/-, a three tier Career Advancement Scheme of providing advancement to the next scale of pay.

C. Effective Welfare measures for Teaching and Non-Teaching Employees:

1. Children Education Allowance is provided to Teaching Employees.

2. Well-furnished accommodation & well-equipped office stations.

3. Provision of all types of leave as per UGC norms

4. Professional Development Assistance to all faculty members.

5. University Bus facility for faculty & staff.

6. Sports and Gymnasium / Health Facilities.

7. Medical Aid Centre.

8. EPF, Medical Reimbursement, Group Insurance, etc..

9. Bank, Post office, Gas agency, School on the campus.

10. 25% discount in fee by School for wards of SMVDU employees.

11. 50% of Tuition fee waiver for wards of employees for admission to various programs offered by the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

93

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional mechanism available to monitor the effective and efficient use of financial resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource.The Institute follows GFR Rules (GFR-2017) for streamlining, promoting efficiency and transparency in fund usage and resource utilization.All the Construction works are taken up only after issuance of Administrative/Technical approvals by the competent authority. Proper record of disbursement of salaries like Acquaintance roll is maintained. The purchase proposals duly recommended by School Level/Department Level Committees are approved by the Registrar/ Vice Chancellor as the case may be. Payments are processed only after due inspections of material received, issuance of GR's and stock entries

The University ensures optimum utilization of funds through various measures such as controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

Resource Mobilization Policy and Procedure

Main resource of the funds of the University is Student's fee receipts. Any increase in the fee structure is approved by the Executive Council. In addition the University is provided Annual recurring grant by the Shri Mata Vaishno Devi Shrine Board and the Higher Education department of J&K Govt. The surplus funds are invested in appropriate security Bonds/FDRs on competitive interest rate by the investment committee of the University.

Optimal utilization of resources

File Description	Documents
Upload relevant supporting document	[View File]()

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2496.74

File Description	Documents
Upload the data template	[View File]()
Upload relevant supporting document	No File Uploaded

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists

during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

362

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University has an effective internal control mechanism under which each documents involving financial implications are duly scrutinized.The payment is made only after obtaining the sanction of the competent authority.The university has appointed independent Concurrent Auditors who scrutinize all the financial transactions on regular basis and give reports to management in order to improve the functioning.

The annual accounts of the University are audited by independent Chartered Accountant, which is designated as Statutory Auditor of the University, on annual basis. The Final accounts are places before the Finance Committee/Executive Council of the University for Approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC (DQA) has taken several initiatives in past years in order to inculcate Quality Culture at SMVDU, some of these are being mentioned here under;

1. Updation of Academic Documents (Curriculum & Syllabus) for all programs.

2. Formulation of Vision and Mission of all Schools.

3. Formulation of PEOs, PO'and CO'of all Programmes.

4. Implementation of Outcome Based Education.

5. Awareness about Institutional Policies/VisionMission/Regulations.

6. Collection and Analysis of Stakeholders' Feedback and initiating appropriate Corrective and Preventive measures.

7. Implementation of Mentor-Mentee Scheme for counselling and mentoring of all students.

8. Collection and Analysis of Course wise Semester Feedback.

9. Academic/Administrative/Green audit.

10. Initiation of Quality Circles in each School/Section of the university with complete transparency and openness about participation

11. Inculcating inclusive approach towards University Social Responsibility.

12. Solid Waste Management Policy and use of Bicycles under Green Initiatives.

13. Participation in UBA

14. 05 committees have been formed while adopting an inclusive approach: Academics Affairs Committee;Administrative Affairs Committee;Engineering Affairs Committee;Library Affairs Committee;Financial Affairs Committee

DQA at SMVD University is committed not only to uphold established quality parameters but uplift Standards and Quality of Education with Innovative Methods.

File Description	Documents
Upload relevant supporting document	[View File]()

6.5.2 - Institution has adopted the following   A. Any 5 or all of the above

**for Quality assurance Academic
Administrative Audit (AAA) and follow up
action taken Confernces, Seminars,
Workshops on quality conducted
Collaborative quality initiatives with
other institution(s) Orientation programme
on quality issues for teachers and studens
Participation in NIRF Any other quality
audit recognized by state, national or
international agencies (ISO Certification,
NBA)**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. With the objective of enhancing the research and publication culture in the University, it has been made mandatory for each Faculty Member to publish at least 02 Research Papers per Academic year, in high-quality Journals, indexed in SCOPUS/SCI/SSCI/SCIE/ABDC[AB only]. It is envisaged that this collective effort will go along way in further improving the research profile of the University and its standing among the peer institutions globally.

2. In continuation to its deep commitment towards attaining the goal of a sustainable world, the practice of using the extremely harmful single plastic bags, plastic cutlery, plastic bottles, have been banned by the University, in all its forms.

3. Remedial Classes for academically weak students in various subjects were conducted during the summer vacation period to enable the students to understand the subjects and clear their backlog papers. This has resulted in the reduction of the backlog load on the academically weak students during the regular semesters.

4. Senior Faculty Members and Faculty Members with administrative responsibilities were sent for Training at various intuitions with the objective of enhancing their administrative skills.

5.MOOC Certification byFaculty Member.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University regularly conducts such events for "Promotion of Gender Equity" in collaboration with the NSS unit of the University for creating such awareness amongst the students.The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester.

File Description	Documents
Upload relevant supporting document	[View File](#)
Annual gender sensitization action plan(s)	[The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester](#)
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	[Specific facilities are in place in the University a. Female security Guards are prominently posted around the University Campus. b. The ICC provides counseling for Employees and Students of the University as and when required for redressal of any issues. c. The University has created a Common room for relaxation of women employees. d. A Daycare Centre has been created in the Shivalik Girls Hostel for catering to the needs of women employees.](#)

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy   Biogas plant Wheeling to the Grid   Sensor-based

A. Any 4 or All of the above

**energy conservation Use of LED bulbs/
power-efficient equipment**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Separate Dustbins [for wet and dry waste] are provided in the Campus for segregation of Solid Waste. Composting pits have been constructed to convert the biodegradable waste material into organic manure.

2. Incinerators have been installed in Girls Hostel for disposal of Sanitary Napkins.

3. Solid Waste Management - The solid waste generated in Hostels, Academic Blocks, Residential Area etc. is collected and segregated at waste generation points.

4. Liquid Waste Management - The construction / installation of Sewage treatment plant in the campus is in progress.

5. Biomedical Waste Management - MAC has with agreement M/S Anmol Health Care, through their authorized representative and SMVDU, Kakryal (Katra), District Reasi through its Registrar.

6. e-Waste Management - e-waste generated in the campus is collected in the store yard and sold to the authorised waste collectors / recyclers through auctioning.

7. Waste Recycling System - No provision except for biodegradable waste exists in the campus as of now.

8. Hazardous Chemicals and Radioactive Waste Management - No radioactive waste is generated from BioTech Department, however, hazardous chemical waste are collected by M/s Anmol Health care unit along with waste of Medical Aid Centre.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus   **B. Any 3 of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: **A. Any 4 or All of the above**

1. Restricted entry of automobiles
2. Use of bicycles/ Battery-powered vehicles
3. Pedestrian-friendly pathways
4. Ban on use of plastic
5. Landscaping

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: **A. Any 4 or all of the above**

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions/awards
5. Beyond the campus environmental promotional activities

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.   A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The entire SMVDU campus is conspicuous by its presence with greenery. The University follows eco friendly policies. The various initiatives taken up by the University to promote environmental consciousness in the Campus includes Plantation Drive, Clean Campus and Swachh Bharat Abhiyan; Environmental Awareness Campaign; Environmental Awareness, cultural awareness, etc.

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

The University has adopted 4 villages in Kakryal, Katra region to conduct activities for their socio-economic development.

Institute has conducted lectures in these villages for increasing their environmental and ethical awareness. Distribution of items to needy people of nearby villages to raise socio economic upliftment and Classes for children of workers were conducted by students of SMVDU.

NSS schemes in collaboration with agencies conducted various programs such as awareness about drug-abuse, Run for Unity rally, etc. Vikalp is a students' initiative which runs evening classes

on regular basis for children from the neighbouring villages of the university.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Five Villages adopted https://unnatbharatabhiyan.gov.in/list-participating-institutes?csrf_uba=9ade59b3aea18d9f6a1d130b0329e119&aishe_code=&institute_id=&state_id=13&district_id=259&submitSearch=; VIKALP : An SMVDU Students' initiative https://vikalp.smvdu.ac.in/; Celebration of National Sports Day; Celebration of Teacher's Day https://smvdu.ac.in/wp-content/uploads/2023/06/04112022_timesSep2022.pdf ; Hindi Pakhwada 2022 https://smvdu.ac.in/news/2022/09/hindi-pakhwada-begins-at-smvdu/; Celebration of National Engineer's Day https://smvdu.ac.in/news/2022/09/national-engineer-s-day-2022-celebrated/; Celebration of Gandhi and Shastri Jayanti https://smvdu.ac.in/news/2022/10/gandhi-and-shastri-jayanti-celebrated/; World Antimicrobial Awareness Week-2022 https://smvdu.ac.in/news/2022/11/smvdu-microbiologists-society-india-msi-hosts-world-antimicrobial-awareness-week-2022; World Mental Health Day https://smvdu.ac.in/news/2022/10/nss-smvdu-observes-world-mental-health-day/; Celebration of Children's Day https://smvdu.ac.in/news/2021/11/smvdu-vikalp-celebrates-children-s-day/#:~:text=SMVDU%2DVikalp%2C%20a%20students',on%20Sunday%2014th%20November%202021.; Dogri Manyata Divas https://smvdu.ac.in/news/2022/12/smvdu-celebrates-dogri-manyata-divas/; Remembrance of Jalianwala Bagh Massacre https://smvdu.ac.in/news/2023/04/smvdu-remembers-jalianwala-bagh-massacre/;Celebration of International Logic Day 2023 https://smvdu.ac.in/news/2023/01/world-logic-day-celebrated-at-smvd-university/; Celebration of Parakram Diwas https://smvdu.ac.in/news/2023/01/nss-smvdu-celebrates-parakram-diwas-remembering-netaji-subhash-chandra-bose/; Celebration of 74th Republic Day https://www.takeonedigitalnetwork.com/smvdu-katra-celebrates-74th-republic-day/; World Wetlands Day 2023 https://smvdu.ac.in/events/2023/01/celebration-of-world-wetland-day-2023-at-surinsar-lake-on-2nd-february-2023-organized-by-the-school-of-biotechnology/ ; Celebration of Zero Tolerance Day https://smvdu.ac.in/wp-content/uploads/2023/06/04052023_timesMarch2023.pdf; Celebration of International Women's Day https://smvdu.ac.in/news/2023/03/smvdu-celebrated-international-women-s-day/; Celebration of World Water Day- 2023 https://smvdu.ac.in/events/2023/03/school-of-

biotechnology-smvdu-to-celebrate-world-water-day-at-mansar-lake/;
Celebration of World Heritage Day https://indiaeducationdiary.in/d
epartment-of-archives-smvdu-celebrate-world-heritage-day/;

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized   All of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Name of Event

Date

Celebration of Independence Day

15th August, 2022

Celebration of National Sports Day

29th August, 2022

Celebration of Teacher's Day

5th September, 2022

Hindi Pakhwada 2022

14th to 28th September, 2022

Celebration of National Engineer's Day

15th September, 2022

Celebration of Gandhi and Shastri Jayanti

2nd October, 2022

World Antimicrobial Awareness Week-2022

18th to 24th Nov,2022

World Mental Health Day

10th October, 2022

Celebration of Children's Day

14th November, 2022

Dogri Manyata Divas

22nd December, 2022

Remembrance of Jalianwala Bagh Massacre

13th April, 2023

Celebration of International Logic Day 2023

16th Jan, 23

Celebration of Parakram Diwas

23rd January, 2023

Celebration of 74th Republic Day

26th January, 2023

World Wetlands Day 2023

2nd Feb,2023

Celebration of Zero Tolerance Day

1st March, 2023

Celebration of International Women's Day

8th March, 2023

Celebration of World Water Day- 2023

21st March 2023

Celebration of World Heritage Day

18th April, 2023

Celebration of Shankaracharya Jayanti

25th April, 2023

Workshop on Sahaja Yoga

26th April, 2023

Celebration of World Environment Day 2023

5th June 2023

Celebration of International Yoga Day

21st Jun 2023

International Day against Drug Abuse and Illicit Trafficking

26th June, 2023

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Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the University

1. Inputs are obtained from various stakeholders including experts from academia, Industry and profession, Alumni, Students, and Employers.

2. The proposed changes in curricula are discussed at the University level in the Board of Academics, Research & Consultancy and the recommendations are forwarded to the Academic Council where External experts from Academia and industry share their views to make the curricula relevant to the needs at Regional/National/Global level.

3. The Credit Based System is implemented in the university since 2004 as the IIT pattern of education had been adopted at the beginning itself. MOOC-based credit courses are offered to students through SWAYAM/NPTEL.

4. The last major change was done in May 2018 wherein changes were proposed by AICTE in their model curriculum.

5. The university bears the name of the goddess Shri Mata Vaishno Devi and thus focuses on instilling the Indian Value System and philosophy in the students through the curriculum. It results directly in better placement of our students.

6. The university has embraced Outcome Based Education and Learning since Session 2017-18. Vision and Mission has been set by each school in accordance with the Vision and Mission of the University and the PEOs, POs, and COs have been formulated.https://smvdu.ac.in/curriculum-syllabus/

File Description	Documents
Upload relevant supporting document	[View File]()

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.1.3 - Total number of courses having focus on employability/ entrepreneurship/ skill development offered by the University during the year

1.1.3.1 - Number of courses having focus on employability/ entrepreneurship/ skill development during the year

90

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced of the total number of courses across all programs offered during the year

20

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.2.2 - Number of Programmes in which Choice Based Credit System (CBCS)/elective course system has been implemented during the year

3

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The overall structure of the faculties and academic interconnect among the schools is such that it allows flexibility in so far as the offering of courses in the area of Professional Ethics, Gender, Human Values, Environment and Sustainability to students across the board is concerned. While School of Philosophy and Culture is the nodal school offering courses in the area of Professional Ethics, Gender, Human Values, logic etc are concerned the courses related to Environment and Sustainability are offered by School of Biotechnology & School of Energy Management. These courses are offered to all the students of the University in different semesters to ensure that they are exposed to these important subject areas in line with the national needs. Through, this course, students are sensitized to ecological and environmental issues connected with land, air, and water, with awareness on sustainable development.

Besides this NSS program and VIKALP also play a pivotal role in shaping the students to be socially sensitive and responsible in their lives. The university incorporates cross-cutting issues of society such as Moral Values, Human Values, Professional Ethics, Ethical Values, Gender Equality, and Environmental Awareness into our curriculum, making them an indispensable component of our curriculum. The subject "Environmental Science," which is concerned with the ecosystem, its balance, and its long-term viability, is a essential component of the curriculum.

File Description	Documents
Upload relevant supporting document	[View File](#)

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.3 - Total number of students enrolled in the courses under 1.3.2 above

1.3.3.1 - Number of students enrolled in value-added courses imparting transferable and life skills offered during the year

2280

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.3.4 - Number of students undertaking field projects / research projects / internships during the year

1401

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

1.4 - Feedback System

1.4.1 - Structured feedback for design and review of syllabus – semester wise / is received from Students Teachers Employers Alumni	• **All 4 of the above**

File Description	Documents
Upload relevant supporting document	View File

1.4.2 - Feedback processes of the institution may be classified as follows	• **Feedback collected, analysed and action taken and feedback available on website**

File Description	Documents
Upload relevant supporting document	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Demand Ratio

2.1.1.1 - Number of seats available during the year

1272

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

2.1.2 - Total number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per applicable reservation policy during the year (Excluding Supernumerary Seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

0

File Description	Documents
Upload the data template	**No File Uploaded**
Upload relevant supporting document	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the studentsand organises special Programmes for advanced learners and slow learners

Advance Learners: Students having CGPA > 7.50 with no active backlogs, after completion of 2nd year of the B.Tech., shall be eligible for applying to B.Tech.(Honors). Once their request is approved, these students shall be required to earn atleast 12 additional credits from among the School Core/Electives being offered for the M.Tech. Program, over and above the requirement of minimum credits for award of the B.Tech. degree. Additional credits required for award of Honors Degree, may be obtained by passing MOOCs based NPTEL/SWAYAM course(s).

Slow learners: If a student fails to earn an SGPA > 5.0 in any semester, then he/she will be considered as not doing well academically and will be put on Academic Probation. Such student(s) will be put under a Special Advisor, who is expected to monitor the students in a personalized manner. The Special Advisor is expected to closely interact with the weak student and his/her parents. A student will continue to be on Academic Probation for a minimum of two semesters even if he/she meets the academic requirement. The student will be removed from academic probation only after meeting the academic requirements, for not being placed on academic probation, in two successive semesters.

Refer page no. 8 to 9 and 53 oflinkhttps://smvdu.ac.in/wp-content/uploads/2023/06/01062020_NotifAcademicRulesnReg201920.pdf

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Link For Additional Information	https://smvdu.ac.in/wp-content/uploads/2023/06/01062020_NotifAcademicRulesnReg201920.pdf

2.2.2 - Student - Full time teacher ratio during the year

Number of Students	Number of Teachers
2902	**143**

File Description	Documents
Upload relevant supporting document	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences

Consideration has been given in the 4-level curricula development process, to include courses in the curricula which promote and focus upon the implementation of various student centric methods such as: Internship, for B.Tech., B.Arch. & MBA

Programs while students of all other programs are encouraged to go for summer internships. Field Trips & Industry Visits are conducted regularly for students of various programs to enable them to get the feel of the real-life situations. Projects / Dissertation are mandatory in all programs. Various participative techniques including group projects, group assignments, case studies, interactive discussions and exploratory presentations. Problem analysis is a significant part of almost all courses in Engineering, Science & Management programs. Laboratory exposure to students of science and engineering programs is a very important part of experimental learning and the university has state of the art lab set up in most of the schools. Pedagogical techniques like Flipped Classes have also been introduced. This has been widely possible because use of LMS and availability of large amount of multimedia content on NPTEL/SWAYAM and other websites including YouTube and MOOCs platforms like EDX and Coursera. Recording of lectures has been introduced with availability of recording facility in the Lecture Theaters. New pedagogical techniques like Think-Pair-Share have also been used to ensure maximum participation of students in the class.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.3.2 - Teachers use ICT enabled tools including online resources for effective teaching and learning processes during the year

The number of computing terminals in the University has gone up during the last few years with better computing capabilities. University has adopted the use of Open-Source Software in lab-work and research work. Number of software packages like Qualnet, NetSim, MATLAB, ANSYS, 3D Experience, Creo, AutoCAD, REVIT, SPSS, TCAD, MultiSim, ISE 9i, UltiBoard, COMSOL are in place. SMVD University Network (UnivNet) connects all buildings across campus including WifFi service with 300 Wi-Fi Access points. The network and internet services of the SMVD UnivNet are backed by Layer 3 Core Switch from Cisco, HP & Huawei, 135 Nos. Layer 2 distribution Switches, CISCO Pix Firewalls for Security, Central Authentication Gateway and Network Management System. Uninterrupted Internet services have been provided in SMVDU campus from 1 Gbps Internet leased line link from BSNL under NMEICT.

Application servers for various Schools have been created to

provide seamless access to network licensed packages like AutoCAD, Ansys, Prowess CMIE, NetSim etc. The backbone was changed over fully to OFC covering the complete campus including Hostels.

All the faculty as well as the students have full access to the internet and learning is never a problem here.

https://smvdu.ac.in/gallery/

File Description	Documents
Upload relevant supporting document	View File

2.3.3 - Ratio of students to mentor for academic and other related issues during the year

2.3.3.1 - Number of mentors

143

File Description	Documents
Upload relevant supporting document	View File

2.4 - Teacher Profile and Quality

2.4.1 - Total Number of full time teachers against sanctioned posts during the year

143

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.2 - Total Number of full time teachers withPh.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit. during the year

101

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.3 - Total teaching experience of full time teachers in the same institution during the year

2.4.3.1 - Total experience of full-time teachers

1500

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.4.4 - Total number of full time teachers who received awards, recognition, fellowships at State, National, International level from Government/Govt. recognised bodies during the year

6

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

62

2.5.1.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the year

62

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

2.5.2 - Total number of student complaints/grievances about evaluation against total number appeared in the examinations during the year

0

File Description	Documents
Upload relevant supporting document	No File Uploaded

2.5.3 - IT integration and reforms in the examination procedures and processes (continuous internal assessment and end-semester assessment) have brought in considerable improvement in examination management system of the institution

1. The University has been using an in-house developed software (Examsoft) for generation of results and computation of CGPA / SGPA of the students. The grade sheets, transcripts, and provisional / migration certificates are also generated through the software while the registration was earlier done using another proprietary software. This proprietary system has been replaced by e-SAMARTH package which acts as a single seamless entity for student registration, generation of admit cards and generation of grade sheets by the faculty members thus reducing any scope for anomalies and inaccuracies while cutting down drastically on the time required for preparation of grade sheets. The Examsoft package is integrated with this thus making it very convenient to compile the results in a much shorter time.

2. The University has also registered for National Academic Depositary (NAD) and Academic Bank of Credits schemes and has designed software package, integrated with the Examsoft and e-SAMARTH for automating the process of compiling and uploading the academic awards of the students on the NAD portal.

3. The University has adopted the mechanism for forwarding the academic documents of the studentsby electronic transmission mode to WES, IQAS, and foreign universities for verification purposes,whenever such requests are received from the concerned students.

4. The University has introduced security feature based papers for printing of Semester Grade Sheets (Mark Sheets), Transcripts, Provisional & Migration certificates that are issued to the students to prevent any tampering of the certificates.

File Description	Documents
Upload relevant supporting document	View File

2.5.4 - Status of automation of Examination	A. 100% automation of entire

division along with approved Examination Manual	**division & implementation of Examination Management System (EMS)**

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

2.6 - Student Performance and Learning Outcomes

2.6.1 - The institution has stated learning outcomes (generic and programme specific)/graduate attributes which are integrated into the assessment process and widely publicized through the website and other documents

The University has adopted the Outcome Based Education approach encompassing the learning outcomes (generic and programme specific)/graduate attributes since 2018.

The information regarding the Program Objectives is displayed on the University website. The information regarding the learning outcomes of every course has already been prepared by the school, adopted through the respective BoS of the School and is disseminated to the students taking the courses in every semester. The learning outcomes of the courses are articulated clearly in the detailed course curriculum of every program and uploaded on the LMS. Further, the cognizance of the learning outcomes is taken in the evaluation process right from the design of the question paper itself. A clear template of the question paper is in use wherein the direct connection between each question and the learning outcome is clearly described. This not only ensures that the coverage of the curriculum is completed, but also ensures that the learning outcomes become a clear part of the evaluation process. Further, the calculation process to establish the actual achievement of the learning outcomes, for every course, is undertaken by the concerned course coordinator after the completion of the evaluation process.

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.2 - Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution during the year

Outcome Based Education and Learning has been initiated. Workshops etc. are generally conducted by external experts, besides in-house workshops to ensure that all faculty members were sensitized to the whole approach of Outcome Based Education.

https://smvdu.ac.in/curriculum-syllabus/

File Description	Documents
Upload relevant supporting document	[View File](#)

2.6.3 - Number of students passed during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

613

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	[View File](#)

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a web link)

https://smvdu.ac.in/about-us/student-satisfaction-survey/

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

SMVDU has a well defined policy for promotion of research which was approved by the Executive Council. Faculty members and Research Scholars are focussed on high-end research work in various fields of Science, Engineering, Management & Humanities.

SMVDU has a well defined policy for promotion of research which was approved by the Executive Council from time to time.

For the purpose, dedicated research centers have been established in the University to focus on research activities. These Centers have also received substantial funding from UGC, DBT, ICSSR, ICMR, DST, AICTE, MGNCRE, HED of J&K Govt., etc.

Also, SMVD University has robust R & D Wing working under the Dean (R&D) and Associate Dean (R&D). Some of the important features of its R&D Policy are:

1. University Charges in Consultancy projects are fixed keeping in mind the input by individual faculty member/University in fetching the consultancies.

2. IPR/ MoU Policy has been revised for easy filling of Patents, Copyrights, Trade/Service marks, Industrial designs IC layout designs, New plant variety and Biotechnology inventions & Traditional knowledge and Geographical Indications etc.

3. Seed money to newly appointed faculty Members in the form of Professional Development Assistance is provided.

4. Startup policy has been implemented for teachers promoting start-up proposals by Faculty Members.

https://www.smvdu.ac.in/index.php/research-and-publications

File Description	Documents
Upload relevant supporting document	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research (amount INR in Lakhs)

0

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	No File Uploaded

3.1.3 - Number of teachers receiving national/ international fellowship/financial support by various agencies for advanced studies/ research during the year

81

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.4 - Number of JRFs, SRFs, Post-Doctoral Fellows, Research Associates and other research fellows enrolled in the institution during the year

83

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.1.5 - Institution has the following facilities to support research Central Instrumentation Centre Animal House/Green House Museum Media laboratory/Studios Business Lab Research/Statistical Databases Moot court Theatre Art Gallery	**A. Any 4 or more of the above**

File Description	Documents
Upload relevant supporting document	View File

3.1.6 - Number of departments with UGC-SAP, CAS, DST-FIST, DBT, ICSSR and other recognitions by national and international agencies during the year

10

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2 - Resource Mobilization for Research

3.2.1 - Extramural funding for Research (Grants sponsored by the non-government sources such as industry, corporate houses, international bodies for research projects) endowments, Chairs in the University during the year (INR in Lakhs)

132.67

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.2 - Grants for research projects sponsored by the government agencies during the year (INR in Lakhs)

782.96

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.2.3 - Number of research projects per teacher funded by government and non-government agencies during the year

0.37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an eco-system for innovations including Incubation centre and other initiatives for creation and transfer of knowledge

University has a fully functional incubation center (SMVDU Technology Business Incubation Center) established in 2015. It has been jointly established with the Grant-in-aid from NSTEDB, DST, GOI and SMVDU.

TBIC has offered physical incubation to more than 15 startups and virtual incubation to 28 startups in the last 3 years. 22 startups have been funded under NIDHI Seed Support Program whereas 17 Prayasees have been supported under NIDHI Prayas funding scheme of DST, GOI. Startups are actively working and catering to diversified sectors like Agriculture, IT, Biotec etc. These incubated companies have generated patents and created a job pool of about 100 people.

Incubator has disbursed more than Rs. 2.35 crores to various startups and invested more than Rs. 2 crores in sophisticated equipments.

https://smvdutbic.in/

File Description	Documents
Upload relevant supporting document	[View File](#)

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

18

3.3.2.1 - Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR), entrepreneurship, skill development year wise during the year

18

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.3.3 - Number of awards / recognitions received for research/innovations by the institution/teachers/research scholars/students during the year

3.3.3.1 - Total number of awards / recognitions received for research/innovations won by institution/teachers/research scholars/students year wise during the year

17

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The institution ensures implementation of its stated Code of Ethics for research

3.4.1.1 - The institution has a stated Code of Ethics for research and the implementation of which is ensured through the following	A. All of the above

1. **Inclusion of research ethics in the research methodology course work**
2. **Presence of institutional Ethics committees (Animal, chemical, bio-ethics etc)**
3. **Plagiarism check**
4. **Research Advisory Committee**

File Description	Documents
Upload relevant supporting document	[View File](#)

3.4.2 - The institution provides incentives to teachers who receive state, national and international recognitions/awards Commendation and monetary incentive at a University function Commendation and medal at a University function Certificate of honor Announcement in the Newsletter / website

D. Any 1 of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.3 - Number of Patents published/awarded during the year

3.4.3.1 - Total number of Patents published/awarded year wise during the year

4

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

3.4.4 - Number of Ph.D's awarded per teacher during the year

3.4.4.1 - How many Ph.D's are awarded during the year

48

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.5 - Number of research papers per teacher in the Journals notified on UGC website during the year

2.2

File Description	Documents
Upload the data template	No File Uploaded
Upload relevant supporting document	View File

3.4.6 - Number of books and chapters in edited volumes published per teacher during the year

3.4.6.1 - Total number of books and chapters in edited volumes / books published, and papers in national/international conference-proceedings during the year

63

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.7 - E-content is developed by teachers For e-PG-Pathshala For CEC (Under Graduate) For SWAYAM For other MOOCs platform For NPTEL/NMEICT/any other Government Initiatives For Institutional LMS	**D. Any 2 of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

3.4.8 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

Scopus	Web of Science
7.44	**18.07**

File Description	Documents
Any additional information	View File
Bibliometrics of the publications during the year	View File

3.4.9 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

Scopus	Web of Science
77	**68**

File Description	Documents
Bibliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	View File
Any additional information	View File

3.5 - Consultancy

3.5.1 - Institution has a policy on consultancy including revenue sharing between the institution and the individual and encourages its faculty to undertake consultancy

The proposal of allowing faculty members of the University to seek consultancy jobs was approved in the 16th meeting of the Executive Council held on 30th November, 2011. In order to encourage faculty members to undertake consultancies, a marginal share of 25% of the total fee was earmarked as overhead charges payable to the University.

However, of late it has been observed that many Missions, SPVs, Corporations, Government Departments, Organizations, Institutions, Societies etc. are signing MoUs and offering Institutional Consultancies to the Universities and therefore a need has been felt to revise the above overhead charges.

Subsequently, vide Notification no. SMVDU/R&D/21/6056-60 dated 24th November, 2021, the University Share/Overhead charges in case of Institutional Consultancies is enhanced to 50% of the total Consultancy Fee from the existing share of 25%, wherever,

the party seeking consultancy services signs a MoU with the University as an Institution providing the said services. However, in case a faculty member gets a consultancy assignment on his/her own merit, the Overhead Charges / University Share shall remain unchanged at 25% of the total consultancy fee.

File Description	Documents
Upload relevant supporting document	[View File](#)

3.5.2 - Revenue generated from consultancy and corporate training during the year (INR in Lakhs)

3.5.2.1 - Total amount generated from consultancy and corporate training during the year (INR in lakhs)

10.32

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6 - Extension Activities

3.6.1 - Extension activities in the neighbourhood community in terms of impact and sensitising students to social issues and holistic development during the year

The following activities have been performed in the neighbourhood community in terms of impact and sensitizing students to social issues and holistic development during the year (from July 2022 to June 2023)

1. Plantation drive at Govt. High School Sirah Village
2. Celebrated National Sports Day
3. Chart distribution Drive
4. Quiz competition at Govt. High School
5. Plantation drive in Govt. Primary School Shool and Sirah
6. Essay writing competition at Govt. High School, Sirah
7. Awareness program on balanced diet and personal hygiene
8. Cleanliness drive at Ban Ganga Katra
9. Mega Swacchata Drive at Sirah Village
10. Back to Village at Panthal Block

11. Old Clothers, books & toys collection drive
12. Donation drive of old clothes & toys
13. CleanlinessDriveat National Highway under the aegis of Swacch Bharat Mission
14. Awareness Rally on Drugs Abuse at neaby villages
15. Awareness rally with MAM College Jammu
16. Cleanliness Drive at Nearby Villages
17. Chalo Gaon ki Aur
18. Visit to Govt. Primary School Sool
19. Survey youth not in regular employment and formal education."
20. Cleanliness Drive at Mata Devi Pindi
21. Cleanliness drive at Domail Katra Road
22. International Yoga Day at Jhajjar Kotli
    https://smvdu.ac.in/?s=nss&ref=course&post_type=lp_course
    https://smvdu.ac.in/?s=ek+bharat&ref=course&post_type=lp_course

File Description	Documents
Upload relevant supporting document	[View File](#)

3.6.2 - Number of awards received by the Institution, its teachers and students from Government /Government recognised bodies in recognition of the extension activities carried out during the year

3.6.2.1 - Total number of awards and recognition received for extension activities from Government / Government recognised bodies during the year

1

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

3.6.3 - Number of extension and outreach programs conducted by the institution including those through NSS/NCC/Red cross/YRC during the year(including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

46

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.6.4 - Total number of students participating in extension activities listed at 3.6.3 above during the year

5258

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7 - Collaboration

3.7.1 - Number of collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

3.7.1.1 - Total number of Collaborative activities with other institutions/ research establishment/industry for research and academic development of faculty and students during the year

91

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

3.7.2 - Number of functional MoUs with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the year

17

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The institution has adequate facilities for teaching - learning. viz., classrooms, laboratories, computing equipment, etc.

1. The University currently has adequate facilities viz a viz the norms of the regulatory bodies for teaching-learning process. The number of laboratories are as per the regulatory body norms besides the computational facilities.

2. Each class-room and Architectural studio in the university is equipped with Interactive Projector, Audio System, wired Internet & Intranet Connection and Wi-fi facilities. More than 1400+ computers (Desktops, Workstations & Laptops) are accessible to the students and faculty members of the university including Class, Labs, Conference Rooms, Auditorium, Hostels, and Faculty accomodation etc.

04 Lectures Theaters, each of capacity 150+, has lecture recording and streaming facilities.

3. The laboratories are well-equipped with adequate equipment and software. Some of the specialized labs: MASS Array Lab, Microsystems Lab, Nanotechnology Lab, Microbiology Lab, Intel™ 5G & IoT Lab, Adobe™ Enterprise Manager Lab, SMVDU Freescale™ Systems Lab, SMVDU Xilinx™ Lab, EMC2™ Lab, Jio™ Lab etc.

4. Laboratories have been also been established with support from government bodies like UGC, DST, HEI & DBT: Centre for Embedded Instrumentation & Networked Controls, Microsystems Lab, Bioinformatics Centre.

5. The university is connected to the National Knowledge Network through the 1Gbps Internet link which provides access to IITs, NITs etc.

File Description	Documents
Upload relevant supporting document	[View File]()

4.1.2 - The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

The university has well equipped gymnasium for boys and girls in their hostels. University has full provision of indoor games like badminton, table tennis, Carom Board etc. In addition,

University has six Badminton Courts in different hostels. University also has three Volley Ball Courts, one Hand Ball Court, three Lawn Tennis Courts and Basket Ball Courts. University has also three Badminton Courts in the residential area for staff and faculty members. University has the facility for other sports like cricket, football and athletic. 2. Matrika Auditorium (1000 capacity) facilitates organization of large scale cultural programs, motivational and public talks, interactive sessions, presentations, celebrations, movie projection etc. This is equipped with Conference / Committee Rooms, Green Rooms, VIP Lounge and Projection Facility. 3. Dance practice Rooms and Music Rooms with instruments (Drumset, Synthesizer, Scale-changer Harmonium, Tabla-sets, Sitars, Guitars, Electric Guitars, Flutes etc.) are also available on campus. 4. Yoga is conducted for students, staff and faculty every morning at the following designated locations meant to be used as Yoga Halls (Indoor & Outdoor): a. Inaugural Area (Outdoor) b. Guest House Lawns (Outdoor) c. Fountain Plaza (Outdoor) d. Activity Hall Basohli Hostel (Indoor) e. Activity Hall Shivalik Hostel (Indoor).

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.3 - Availability of general campus facilities and overall ambience

Some of the details regarding Campus facilities are availableas under:

i. Post Office within the University Campus.

ii. JK Bank branch and ATM facilitywithin the University Campus.

iii. Medical AID Centre havinghigly qualitfied doctors and essential medicines.

iv. Facility for rain water harvesting in SMVDU campus.

v.Solar Water Heating Systemwith backup system 9 units @ 2000 ltrs. capacity each i.c. 18000 ltrs. capacity in SMVDU campus.

vi.Solar Power Plantwithcumulative capacity of 900 Kwh n SMVDU campus.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.1.4 - Total expenditure excluding salary for infrastructure augmentation during the year (INR in Lakhs)

775.86

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS) and has digitisation facility

The Central Library, SMVDU is a specialized technical library. Various sections of the Central Library are Acquisition Section, Technical Section, Circulation Section, Reference Section, Periodical Section, , Digital Library, Reading Section, Photocopy Section. The Central Library collection encompasses Management, Economics, Engineering, Architecture, Sciences, Philosophy, Culture, Religion, English, Dogri and Hindi Literature.

All the students and employees of the University are eligible for membership of the library. The Library Membership is also open for external users. The library is equipped with an Integrated Library Management software package – e-Granthalya 4.0 version with all the modules for the library housekeeping operations, status of books (issued/on-shelf) and can check the account overdue against the borrower. Using e-granthalya OPAC (Online Public Access Catalogue), users can search the Library Online Catalogue by Author, Title, Subject, and Keywords. One can also search or check the same on Internet through WebOPAC with the help of e-Granthalya software. The entire Library collection is Bar-coded. The Bar-coded Library cards are issued to the members in order to avail the library facilities. Reprographic facilities are also available within the Library premises. In order to get books on loan basis (ILL) reprints of journal articles on request is possible through DELNET (Developing Library Network). Library is also a member of

eShodhSindhu Consortium, The Library has subscription based online access to various publisher journals. The library is also part of Shodhganga, National Digital Library (NDL). Library also facilitates anti-plagiarism through latest software presently-Turnitin.https://www.smvdu.ac.in/index.php/research-and-publications/central-library

File Description	Documents
Upload relevant supporting document	View File

4.2.2 - Institution has subscription for e-Library resources Library has regular subscription for the following: e – journals e-books e-ShodhSindhu Shodhganga Databases

A. Any 4 or all of the above

File Description	Documents
Upload relevant supporting document	View File

4.2.3 - Annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the year (INR in Lakhs)

38.26

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

4.2.4 - Number of usage of library by teachers and students per day (foot falls and login data for online access)

299

File Description	Documents
Upload relevant supporting document	View File

4.3 - IT Infrastructure

4.3.1 - Number of classrooms and seminar halls with ICT - enabled facilities such as LCD, smart board, Wi-Fi/LAN, audio video recording facilities during the year

47

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	No File Uploaded

4.3.2 - Institution has an IT policy, makes appropriate budgetary provision and updates its IT facilities including Wi-Fi facility

Shri Mata Vaishno Devi University has clear policy regarding Information Technology, The University has been always in the forefront adopting technologies and providing IT enabled services. The policy provides a framework a use of IT infrastructure and also lays down Vision and Mission of the University in making all its task IT enabled, it also outlines a mechanism for establishing and maintaining the IT infrastructure at SMVD University main campus.

SMVDU has appropriate budgetary provision for expansion and updating its IT facilities including wifi. Recently old networking switches & wifi have been replaced with new ones having better capability & operations have been installed at various locations in SMVDU. The PO & bill copy is attached for reference.

Networking infrastructure:

The University has campus network and Wi-Fi facility with around 4000 nodes. BSNL lease line through NKN & Fiber optic cables connected with all the Departments, Hostels & Residential through Network Centre for faster and efficient connectivity. Old and outdated computers are upgraded periodically. They are either replaced or enhanced with respect to configuration. Additional computing facilities are added based on the need arising out of requirements of students, research scholars and faculty.

1. Bandwidth details: 1 Gbps NKN Leaseline.
2. Approx. 4000 LAN Points/Nodes facility available within SMVDU Campus with OFC backbone.
3. Wi FI Access points installed in SMVDU Campus to facilitate better connectivity.
4. Firewall installed "Unified Threat Management (UTM) XG Appliance SOPHOS XG 750".
5. Approx. 150 nos. of Desktop computers used in academic and administrative purpose.

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.3 - Student - Computer ratio during the year

Number of students	Number of Computers available to students for academic purposes
2902	**1320**

4.3.4 - Available bandwidth of internet connection in the Institution (Leased line)

- **?1 GBPS**

File Description	Documents
Upload relevant supporting document	[View File](#)

4.3.5 - Institution has the following Facilities for e-content development Media centre Audio visual centre Lecture Capturing System(LCS) Mixing equipment's and softwares for editing

B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	**No File Uploaded**
Upload the data template	[View File](#)

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Total expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the year

525.93

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Over period of time, the university has been able to establish excellent facilities including Smart Classrooms, lecture theatres, well equipped Labs, Library, sports infrastructure, auditorium, hostels, faculty and staff accommodation with all support facilities.

All efforts have been made consistently to maintain, update and optimize the utilization of all the facilities created and the policies have been created accordingly. Link: https://www.smvdu.ac.in/index.php/accreditation/infrastructuregallery/labs Link: https://www.smvdu.ac.in/index.php/campus-life/sports Link: https://www.smvdu.ac.in/index.php/accreditation/infrastructuregallery/sports-game Link: https://www.smvdu.ac.in/index.php/research-andpublications/central-library

File Description	Documents
Upload relevant supporting document	View File

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Total number of students benefited by scholarships and free ships provided by the institution, Government and non-government agencies (NGOs) during the year (other than the students receiving scholarships under the government schemes for reserved categories)

660

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.2 - Total number of students benefited by career counselling and guidance for competitive examinations offered by the Institution during the year

419

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.1.3 - Following Capacity development and skills enhancement initiatives are taken by the institution Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) Awareness of trends in technology

A. All of the above

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.1.4 - The Institution adopts the following for redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organisation wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

- All of the above

File Description	Documents
Upload relevant supporting document	View File

5.2 - Student Progression

5.2.1 - Number of students qualifying in state/ national/ international level examinations during the year (eg:NET/SLET/GATE/GMAT/CAT/ GRE/TOEFL/Civil Services/State government examinations)

5.2.1.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

45

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

5.2.2 - Total number of placement of outgoing students during the year

408

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	View File

5.2.3 - Number of recently graduated students who have progressed to higher education (previous graduating batch) during the year

82

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter -university/state/national/international events (award for a team event should be counted as one) during the year

13

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

5.3.2 - Presence of Student Council and its activities for institutional development and student welfare

The highest level of students' body is 'Students Affairs Council' (SAC). The role of the Council (SAC) is to involve the students of the University in the matters considered relevant to their holistic personality growth and professional development through various activities, not related to their academic programs. The SAC is intended to provide a policy making platform for the students with the support of University faculty and authorities. The composition of SAC is as follows: ? Vice Chancellor, Chairman ? Dean of Students, Vice Chairman ? Registrar ? Associate Deans of Students

? President of each Board (viz. BHM, BSA, BCA, BSW, BSP, and BPA) ? All Wardens and Associate Wardens ? General Secretary, SAC ? Secretaries of all Hostel Affairs Committees (HAC) from each hostel ? SAC Representatives (2 from each hostel) ? General Secretaries of various Boards ? General Secretary, Inter-hostel Disciplinary Committee ? General Secretary, Inter-hostel Network Affairs Committee ? General Secretary, Inter-hostel Finance and Audit Committee ? Assistant Registrar (Students Welfare) / S.A. Section I/C …… Member Secretary

File Description	Documents
Upload relevant supporting document	[View File](#)

5.3.3 - Number of sports and cultural events / competitions organised by the institution during the year

28

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association/Chapters (registered and functional)contributes significantly to the development of the institution through financial and other support services during the year

The Alumni Association works in close coordination with the office of Alumni Affairs SMVDU. A lot of joint programs were conducted for the benefit of the students. Also, the mentoring of current students by successful alumni is also being coordinated. The Alumni Association of Shri Mata Vaishno Devi University (SMVDU) organized "7th Alumni Meet 2022"- a programme to reconnect with the Alumni and celebrate their success and various achievements at Matrika Auditorium on 28th July 2022. The alumni meet was attended by approx. 700 alumni. The Alumni also interacted with the students and gave career guidance regarding higher studies and placements. Students asked many questions regarding placements and the alumni shared their views. The event was stimulating and enjoyable and simultaneously profitable as all members shared their views, and good numbers of new ideas, information and insights came up to facilitate, consolidate and coordinate Alumni Activities at SMVDU.

Also, alumni interactions at various school level are organized for the feedback, awareness, and motivation of the students.

File Description	Documents
Upload relevant supporting document	[View File](#)

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload relevant supporting document	**No File Uploaded**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The institution has a clearly stated vision and mission which are reflected in its academic and administrative governance

The university started its first Academic Session in 2004-05 in the remote location of Kakryal. Inauguration of the university at the hands of the then Hon'ble President of India Dr. A.P.J Abdul Kalam, who also delivered the first lecture to the students, was an inspiring event for the university.

In a short span of 18 years:

1. **The university has more than 2900 students on its rolls, 143 faculty members with an alumni strength of 5500+ who are contributing to the growth of the society and the country.**
2. **During the year 2022-23, the University has 208 Ph.D. students on its rolls and attracts students from various states of the country while attracting faculty members from different states of the country.**
3. **The university has functional MoUs with Institutions of eminence in India & abroad.**
4. **University has established benchmarks higher than the minimum standards prescribed by various regulatory bodies. There is no magic spell, if we look back, and ponder upon how this relatively young university has achieved so much in such a short passage of time. The answer lies in the good governance of SMVDU which is guided by its vision and mission, and its effective**

leadership through which the employees stay tuned to the guiding principles. No wonder that an effective leadership has transformed a concrete structure, i.e. SMVDU into a living being where through good governance its progress and development is tapped. Now, SMVDU is an exemplar for other younger institutes which are aspiring to achieve success.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.1.2 - The effective leadership is reflected in various institutional practices such as decentralization and participative management

1. The University structure defines the Schools to be independent administratively under the control of the Head of School. The budget of each school is defined for the financial year and the School Purchase committees perform the purchase accordingly. Similarly the Head of School is free to take administrative decisions for smooth conduct of academic and research work.

2. Head of Schools are also supported by the Academic Affair Committee and Board of Studies of their respective schools regarding academic issuesand for policy related issues the matter is referred to higher bodies such Academic Council and Executive Council, etc.

3. The decisions pertaining to research projects and Ph.D. are monitored by the School Research Committee.

4. Admissions are handled by the admission committees constituted for the concerned Programs/Schools.

5. The administrative functional units/sections are headed by the concerned Section Heads and have mechanism for participative management.

6. Quality Circles are formed in each school / section and the meetings are open to every student/faculty/staff member of the university.

7. Students, through the Student Affair Council, Quality Circles, Mentor-Mentee meets, student-Faculty Meetings, Alumni Meets and similar other mechanisms are a major participatory

chunk in the decision making process.

File Description	Documents
Upload relevant supporting document	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic plan is effectively deployed

Some of the plans which has been effectively deployed are:

Overcoming the shortage of Academic Spaces Construction of Accommodation for Married Students

Implementation of Environmental Friendly Technologies: Solar power generation and Solid waste management policy is in place.

Enhancement of diversity among students: Admission to various programs is done through JEE /CUET.

Regularly Updating and Amending the Curriculum

Adopting Modern Pedagogy Enhancing Quality of Projects/Dissertation at Undergraduate & Postgraduate Level

Evaluation of Projects/Dissertation are done by External Experts. Promotion of Entrepreneurship: EDC and TBIC are functional in the University.

Contribution to Society: The University adopted five nearby villages. VIKALP a students initiative conducts regular classes for children of workers and nearby villages.

Continuous Improvement of Performance and Processes. Research & Development:

Several labs has been established by the University. Growth and expansion of Schools:

In the last five years, University has introduced five year programs in Physics, Mathematics, Biotechnology, Business, English, Philosophy & Economics.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Following are the major bodies/cells/committees responsible for effective functioning of Shri Mata Vaishno Devi University. Executive Council, Academic Council, Finance Committee, Building Works Committee, University Research Committee, Administrative Affairs Committee, Board of Studies at School level, Academic Affairs Committee at School Level, Directorate of Quality Assurance.

1. The authorities of the University are Shri Mata Vaishno Devi Shrine Board, the Executive Council, the Academic Council, the School of Studies, the Finance Committee and such other authorities as may be declared by the Statutes to be authorities of the University.

2. The Academic Council is the academic body of the University, and its constitution and the terms of office of its members, other than ex-officio members, shall be prescribed by the Statutes.

3. Executive Council has the power to appoint Professors, Associate Professors, Assistant Professors.

4. The Finance Committee & the Building & Works committee are the other two statutory bodies which address the finance and construction related issues of the university.

5. The document of Statues, Ordinances and Regulationsare uploaded on the University website.

6. The meteoric rise of the university in a short span of 19years has enabled to secure higher rankings in NIRF; ATAL, TIMES HIGHER EDUCATION.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.2.3 - Institution Implements e-governance in its areas of operations

6.2.3.1 - e-governance is implemented covering following areas of operation 1. Administration 2. Finance and Accounts 3. Student Admission and Support 4. Examination	**A. All of the above**

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has a performance appraisal system, promotional avenues and effective welfare measures for teaching and non-teaching staff

A. Performance Appraisal System: The performance of each employee whether Teaching or Non-Teaching is appraised every year. The performance is evaluated by a duly constituted performance evaluation committee. The final ratings are shared with the concerned employee.

B. Career Advancement Avenues: For Teaching employees, Career Advancement Schemes of the respective regulatory authorities like the UGC, AICTE and CoA (as applicable) are followed. For NonTeaching employees, all employees falling below the GP of 5400/-, a three tier Career Advancement Scheme of providing advancement to the next scale of pay.

C. Effective Welfare measures for Teaching and Non-Teaching Employees:

1. Children Education Allowance is provided to Teaching Employees.

2. Well-furnished accommodation & well-equipped office stations.

3. Provision of all types of leave as per UGC norms

4. Professional Development Assistance to all faculty members.

5. University Bus facility for faculty & staff.

6. Sports and Gymnasium / Health Facilities.

7. Medical Aid Centre.

8. EPF, Medical Reimbursement, Group Insurance, etc..

9. Bank, Post office, Gas agency, School on the campus.

10. 25% discount in fee by School for wards of SMVDU employees.

11. 50% of Tuition fee waiver for wards of employees for admission to various programs offered by the University.

File Description	Documents
Upload relevant supporting document	View File

6.3.2 - Total number of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

37

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.3 - Number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the year

7

File Description	Documents
Upload the data template	View File
Upload relevant supporting document	No File Uploaded

6.3.4 - Total number of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the year(Professional Development Programmes, Orientation / Induction Programmes Refresher Course, Short Term Course)

93

File Description	Documents
Upload the data template	[View File]
Upload relevant supporting document	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Institutional mechanism available to monitor the effective and efficient use of financial resources

Institute maintains & follows a well-planned process for the mobilization of funds and resource.The Institute follows GFR Rules (GFR-2017) for streamlining, promoting efficiency and transparency in fund usage and resource utilization.All the Construction works are taken up only after issuance of Administrative/Technical approvals by the competent authority. Proper record of disbursement of salaries like Acquaintance roll is maintained. The purchase proposals duly recommended by School Level/Department Level Committees are approved by the Registrar/ Vice Chancellor as the case may be. Payments are processed only after due inspections of material received, issuance of GR's and stock entries

The University ensures optimum utilization of funds through various measures such as controlling administrative expenses, sharing common facilities among the Departments and Centres. Faculty members are encouraged to apply for projects from Government agencies to carry out their research in the campus.

Resource Mobilization Policy and Procedure

Main resource of the funds of the University is Student's fee receipts. Any increase in the fee structure is approved by the Executive Council. In addition the University is provided Annual recurring grant by the Shri Mata Vaishno Devi Shrine Board and the Higher Education department of J&K Govt. The surplus funds are invested in appropriate security Bonds/FDRs on competitive interest rate by the investment committee of the University.

Optimal utilization of resources

File Description	Documents
Upload relevant supporting document	[View File](#)

6.4.2 - Funds / Grants received from government bodies during the year for development and maintenance of infrastructure (not covered under Criteria III and V) (INR in Lakhs)

2496.74

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.3 - Funds / Grants received from non-government bodies, individuals,philanthropists during the year for development and maintenance of infrastructure (not covered under Criteria III and V)(INR in Lakhs)

362

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting document	**No File Uploaded**

6.4.4 - Institution conducts internal and external financial audits regularly

University has an effective internal control mechanism under which each documents involving financial implications are duly scrutinized.The payment is made only after obtaining the sanction of the competent authority.The university has appointed independent Concurrent Auditors who scrutinize all the financial transactions on regular basis and give reports to management in order to improve the functioning.

The annual accounts of the University are audited by independent Chartered Accountant, which is designated as Statutory Auditor of the University, on annual basis. The Final accounts are places before the Finance Committee/Executive Council of the University for Approval.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes by constantly reviewing the teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals

IQAC (DQA) has taken several initiatives in past years in order to inculcate Quality Culture at SMVDU, some of these are being mentioned here under;

1. Updation of Academic Documents (Curriculum & Syllabus) for all programs.

2. Formulation of Vision and Mission of all Schools.

3. Formulation of PEOs, PO'and CO'of all Programmes.

4. Implementation of Outcome Based Education.

5. Awareness about Institutional Policies/VisionMission/Regulations.

6. Collection and Analysis of Stakeholders' Feedback and initiating appropriate Corrective and Preventive measures.

7. Implementation of Mentor-Mentee Scheme for counselling and mentoring of all students.

8. Collection and Analysis of Course wise Semester Feedback.

9. Academic/Administrative/Green audit.

10. Initiation of Quality Circles in each School/Section of the university with complete transparency and openness about participation

11. Inculcating inclusive approach towards University Social Responsibility.

12. Solid Waste Management Policy and use of Bicycles under Green Initiatives.

13. Participation in UBA

14. 05 committees have been formed while adopting an inclusive approach: Academics Affairs Committee;Administrative Affairs Committee;Engineering Affairs Committee;Library Affairs Committee;Financial Affairs Committee

DQA at SMVD University is committed not only to uphold established quality parameters but uplift Standards and Quality of Education with Innovative Methods.

File Description	Documents
Upload relevant supporting document	[View File](#)

6.5.2 - Institution has adopted the following for Quality assurance Academic Administrative Audit (AAA) and follow up action taken Confernces, Seminars, Workshops on quality conducted Collaborative quality initiatives with other institution(s) Orientation programme on quality issues for teachers and studens Participation in NIRF Any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	A. Any 5 or all of the above

File Description	Documents
Upload the data template	[View File](#)
Upload relevant supporting documnent	No File Uploaded

6.5.3 - Incremental improvements made for the preceding during the year with regard to quality (in case of first cycle) Post accreditation quality initiatives(second and subsequent cycles)

1. With the objective of enhancing the research and publication culture in the University, it has been made mandatory for each Faculty Member to publish at least 02 Research Papers per Academic year, in high-quality Journals, indexed in SCOPUS/SCI/SSCI/SCIE/ABDC[AB only]. It is envisaged that this collective effort will go along way in further improving the

research profile of the University and its standing among the peer institutions globally.

2. In continuation to its deep commitment towards attaining the goal of a sustainable world, the practice of using the extremely harmful single plastic bags, plastic cutlery, plastic bottles, have been banned by the University, in all its forms.

3. Remedial Classes for academically weak students in various subjects were conducted during the summer vacation period to enable the students to understand the subjects and clear their backlog papers. This has resulted in the reduction of the backlog load on the academically weak students during the regular semesters.

4. Senior Faculty Members and Faculty Members with administrative responsibilities were sent for Training at various intuitions with the objective of enhancing their administrative skills.

5.MOOC Certification byFaculty Member.

File Description	Documents
Upload relevant supporting document	[View File](#)

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The University regularly conducts such events for "Promotion of Gender Equity" in collaboration with the NSS unit of the University for creating such awareness amongst the students.The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester.

File Description	Documents
Upload relevant supporting document	View File
Annual gender sensitization action plan(s)	The ICC conducts Mandatory Training Programs for all the University Employees (Teaching & Non-teaching) Ph.D. Scholars and UG/PG Students at least once during each Semester
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common rooms d. Daycare Centre e. Any other relevant information	Specific facilities are in place in the University a. Female security Guards are prominently posted around the University Campus. b. The ICC provides counseling for Employees and Students of the University as and when required for redressal of any issues. c. The University has created a Common room for relaxation of women employees. d. A Daycare Centre has been created in the Shivalik Girls Hostel for catering to the needs of women employees.

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment	**A. Any 4 or All of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1. Separate Dustbins [for wet and dry waste] are provided in the Campus for segregation of Solid Waste. Composting pits have been constructed to convert the biodegradable waste material into organic manure.

2. Incinerators have been installed in Girls Hostel for disposal of Sanitary Napkins.

3. Solid Waste Management - The solid waste generated in Hostels, Academic Blocks, Residential Area etc. is collected and segregated at waste generation points.

4. Liquid Waste Management - The construction / installation of Sewage treatment plant in the campus is in progress.

5. Biomedical Waste Management - MAC has with agreement M/S Anmol Health Care, through their authorized representative and SMVDU, Kakryal (Katra), District Reasi through its Registrar.

6. e-Waste Management - e-waste generated in the campus is collected in the store yard and sold to the authorised waste collectors / recyclers through auctioning.

7. Waste Recycling System - No provision except for biodegradable waste exists in the campus as of now.

8. Hazardous Chemicals and Radioactive Waste Management - No radioactive waste is generated from BioTech Department, however, hazardous chemical waste are collected by M/s Anmol Health care unit along with waste of Medical Aid Centre.

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	B. Any 3 of the above

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:	A. Any 4 or All of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. Green audit 2. Energy audit 3. Environment audit 4. Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment Ramps/lifts for easy access to classrooms and centres. Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software,mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	**A. Any 4 or all of the above**

File Description	Documents
Upload relevant supporting document	View File

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words)

The entire SMVDU campus is conspicuous by its presence with greenery. The University follows eco friendly policies. The various initiatives taken up by the University to promote environmental consciousness in the Campus includes Plantation Drive, Clean Campus and Swachh Bharat Abhiyan; Environmental Awareness Campaign; Environmental Awareness, cultural awareness, etc.

The University is proactively taking efforts in providing an inclusive environment. The initiatives are to promote better education, economic upliftment of the needy and setting communal harmony.

The University has adopted 4 villages in Kakryal, Katra region to conduct activities for their socio-economic development.

Institute has conducted lectures in these villages for increasing their environmental and ethical awareness. Distribution of items to needy people of nearby villages to raise socio economic upliftment and Classes for children of workers were conducted by students of SMVDU.

NSS schemes in collaboration with agencies conducted various programs such as awareness about drug-abuse, Run for Unity rally, etc. Vikalp is a students' initiative which runs evening classes on regular basis for children from the neighbouring villages of the university.

File Description	Documents
Upload relevant supporting document	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Five Villages adopted https://unnatbharatabhiyan.gov.in/list-pa rticipating-institutes?csrf_uba=9ade59b3aea18d9f6a1d130b0329e11 9&aishe_code=&institute_id=&state_id=13&district_id=259&submitS

earch=; VIKALP : An SMVDU Students' initiative
https://vikalp.smvdu.ac.in/; Celebration of National Sports
Day; Celebration of Teacher's Day https://smvdu.ac.in/wp-
content/uploads/2023/06/04112022_timesSep2022.pdf ; Hindi
Pakhwada 2022 https://smvdu.ac.in/news/2022/09/hindi-pakhwada-
begins-at-smvdu/; Celebration of National Engineer's Day https:
//smvdu.ac.in/news/2022/09/national-engineer-s-
day-2022-celebrated/; Celebration of Gandhi and Shastri Jayanti
https://smvdu.ac.in/news/2022/10/gandhi-and-shastri-jayanti-
celebrated/; World Antimicrobial Awareness Week-2022 https://sm
vdu.ac.in/news/2022/11/smvdu-microbiologists-society-india-msi-
hosts-world-antimicrobial-awareness-week-2022; World Mental
Health Day https://smvdu.ac.in/news/2022/10/nss-smvdu-observes-
world-mental-health-day/; Celebration of Children's Day https:/
/smvdu.ac.in/news/2021/11/smvdu-vikalp-celebrates-children-s-da
y/#:~:text=SMVDU%2DVikalp%2C%20a%20students',on%20Sunday%2014th
%20November%202021.; Dogri Manyata Divas https://smvdu.ac.in/ne
ws/2022/12/smvdu-celebrates-dogri-manyata-divas/; Remembrance
of Jalianwala Bagh Massacre https://smvdu.ac.in/news/2023/04/sm
vdu-remembers-jalianwala-bagh-massacre/;Celebration of
International Logic Day 2023 https://smvdu.ac.in/news/2023/01/w
orld-logic-day-celebrated-at-smvd-university/; Celebration of
Parakram Diwas https://smvdu.ac.in/news/2023/01/nss-smvdu-celeb
rates-parakram-diwas-remembering-netaji-subhash-chandra-bose/;
Celebration of 74th Republic Day https://www.takeonedigitalnetw
ork.com/smvdu-katra-celebrates-74th-republic-day/; World
Wetlands Day 2023 https://smvdu.ac.in/events/2023/01/celebratio
n-of-world-wetland-day-2023-at-surinsar-lake-on-2nd-
february-2023-organized-by-the-school-of-biotechnology/ ;
Celebration of Zero Tolerance Day https://smvdu.ac.in/wp-
content/uploads/2023/06/04052023_timesMarch2023.pdf;
Celebration of International Women's Day https://smvdu.ac.in/ne
ws/2023/03/smvdu-celebrated-international-women-s-day/;
Celebration of World Water Day- 2023 https://smvdu.ac.in/events
/2023/03/school-of-biotechnology-smvdu-to-celebrate-world-water-
day-at-mansar-lake/; Celebration of World Heritage Day https://
indiaeducationdiary.in/department-of-archives-smvdu-celebrate-
world-heritage-day/;

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed	All of the above

on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Upload relevant supporting document	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Name of Event

Date

Celebration of Independence Day

15th August, 2022

Celebration of National Sports Day

29th August, 2022

Celebration of Teacher's Day

5th September, 2022

Hindi Pakhwada 2022

14th to 28th September, 2022

Celebration of National Engineer's Day

15th September, 2022

Celebration of Gandhi and Shastri Jayanti

2nd October, 2022

World Antimicrobial Awareness Week-2022

18th to 24th Nov,2022

World Mental Health Day

10th October, 2022

Celebration of Children's Day

14th November, 2022

Dogri Manyata Divas

22nd December, 2022

Remembrance of Jalianwala Bagh Massacre

13th April, 2023

Celebration of International Logic Day 2023

16th Jan, 23

Celebration of Parakram Diwas

23rd January, 2023

Celebration of 74th Republic Day

26th January, 2023

World Wetlands Day 2023

2nd Feb,2023

Celebration of Zero Tolerance Day

1st March, 2023

Celebration of International Women's Day

8th March, 2023

Celebration of World Water Day- 2023

21st March 2023

Celebration of World Heritage Day

18th April, 2023

Celebration of Shankaracharya Jayanti

25th April, 2023

Workshop on Sahaja Yoga

26th April, 2023

Celebration of World Environment Day 2023

5th June 2023

Celebration of International Yoga Day

21st Jun 2023

International Day against Drug Abuse and Illicit Trafficking

26th June, 2023

File Description	Documents
Upload relevant supporting document	[View File](#)

7.2 - Best Practices

7.2.1 - Describe one best practice successfully implemented by the Institution as per NAAC format provided in the Manual

Best practice(s) ofShri Mata Vaishno Devi University

1. Students Merit-cum-Means Scholarship Scheme

2.Professional Development Assistance (PDA)

https://smvdu.ac.in/wp-content/uploads/2024/02/Best-Practices-of-the-University.pdf

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust

(within a maximum of 200 words)

The vision of the University is articulated as "Establishment of a Scientific Technical University of Excellence to nurture young talented human resource for the service of Indian Society World at large preserving the integrity and sanctity of human values" while the mission of the University is articulated as "Pursuit of Education, Scholarship and Research and its application to the Society at highest International levels of excellence."

In line with the vision, SMVDU has continuously been focusing on Research and has established various research labs with funding from bodies like DBT, DST, FIST, UGC, Industryetc. Prominent among these are the Bioinformatics Lab, CEINC Lab, Energy Lab, Microsystems Lab, Intel 5G IoT Lab, Adobe Experience Manager, Freescale systems Lab, EMC2 Lab and Xilinx Lab., Mass Array Lab, Antenna Lab, Nanotechnology Lab, CIMS Lab, Management Lab, Tissue Culture Lab etc.

Technology Innovation Hub, High end Computing AI and Deep Learning Lab sponsored by HED, Govt. J&K is a recent addition to the research Infrastructure. Grants under Various Research Projects have been received from Govt. funding agencies during 2022-23.

7.3.2 - Plan of action for the next academic year

The implementation of the important recommendations of the National Education Policy 2020 is one of the major action plans for session 2023-24.The university is also an important component of the UT Level Committee established for making recommendations for implementation of the provisions of the NEP 2020 across the Higher Education Institutions in J&K.The university has registered itself for Academic Bank of Credit (ABC) of UGC.It is also planned to adopt the usage of regional languages into the curriculum with at least one foreign language in all programs.

The University planned for establishing following new programs:

1. B.Tech. in Mathematics & Computing
2. Bachelor of Design
3. B.Tech. (Biotechnology)

The University has also planned To establish a full-fledged Skill Training Centre. To take the necessary steps to improve

NIRF 2022 ranking, ARIIA ranking, Times higher Education Impact rankings globally. To open Research Centres in various contemporary areas to strengthen research in areas of direct impact and contemporary importance.

Further, it was decided to offer Four Year UG Programs as per NEP 2020 guidelines.

https://smvdu.ac.in/wp-content/uploads/2024/01/34th-MOM-Executive-Council.pdf