| Answer Options | 1 | 2 | 3 | 4 | 5 | Response Count | | |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|------------------------|--|
| Command over the contents of course | a ₁ | a ₂ | a ₃ | a ₄ | a ₅ | n ₁ | W_1 | |
| Ability to handle inappropriate behavior of students | b ₁ | b ₂ | b ₃ | b ₄ | b ₅ | n ₂ | W ₂ | |
| Punctuality in conduct of classes/Lab | C ₁ | c ₂ | c ₃ | C ₄ | c ₅ | n ₃ | W ₃ | |
| Proficiency in delivery of course contents in class/lab | d ₁ | d ₂ | d_3 | d ₄ | d_5 | n ₄ | W_4 | |
| Punctuality in evaluation of students in class/lab | e ₁ | e ₂ | e ₃ | e ₄ | e ₅ | n ₅ | W ₅ | |
| Fair approach toward students | f ₁ | f ₂ | f ₃ | f ₄ | f ₅ | n ₆ | W ₆ | |
| Generation of curiosity for the subject | g ₁ | g ₂ | g 3 | g ₄ | g ₅ | n ₇ | W_7 | |
| Encourage participation, involvement & discussion in class/lab | h ₁ | h ₂ | h ₃ | h ₄ | h ₅ | n ₈ | W ₈ | |
| Availability beyond class/lab for problem redressal | i ₁ | i ₂ | i ₃ | i ₄ | i ₅ | n ₉ | W ₉ | |
| Listens and responds to students questions | j ₁ | j ₂ | j ₃ | j ₄ | j 5 | n ₁₀ | W ₁₀ | |
| Willingness to offer students help and advice beyond class schedule | k ₁ | k ₂ | k ₃ | k ₄ | k ₅ | n ₁₁ | W ₁₁ | |
| Use of board work/visual presentations for the course | I ₁ | l ₂ | l ₃ | l ₄ | I ₅ | n ₁₂ | W ₁₂ | |
| Coverage of the course as per lesson plan | m ₁ | m ₂ | m ₃ | m ₄ | m ₅ | n ₁₃ | W ₁₃ | |
| Overall the performance of Instructor | 01 | 02 | O ₃ | 04 | 0 ₅ | n ₁₄ | W ₁₄ | |
| answered question 14 | | | | | | | | |

answered question 14 skipped question 0

1 means Below average 2 means Average 3 means Good 4 means Very good 5 means Excellent

Weighted mean $w_1 = \frac{a_1 + 2a_2 + 3a_3 + 4a_4 + 5a_5}{n_1}$

 $w_2 = \underline{b_1 + 2b_2 + 3b_3 + 4b_4 + 5b_5}$

 n_2

and so on to w₁₄

Course Feedback = $w_1 + w_2 + w_3 + w_4 + w_5 + w_6 + w_7 + w_8 + w_9 + w_{10} + w_{11} + w_{12} + w_{13} + w_{14}$

Example

| Answer Options | 1 | 2 | 3 | 4 | 5 | Response Count | |
|---|---|---|-----------------|----|----|----------------|------|
| Command over the contents of course | 0 | 0 | 7 | 16 | 33 | 56 | 4.46 |
| Ability to handle inappropriate behavior of students | 2 | 1 | 16 | 13 | 24 | 56 | 4.00 |
| Punctuality in conduct of classes/Lab | 3 | 3 | 13 | 11 | 25 | 55 | 3.95 |
| Proficiency in delivery of course contents in class/lab | 2 | 5 | 15 | 12 | 22 | 56 | 3.84 |
| Punctuality in evaluation of students in class/lab | 3 | 2 | 13 | 13 | 25 | 56 | 3.98 |
| Fair approach toward students | 0 | 2 | 11 | 14 | 29 | 56 | 4.25 |
| Generation of curiosity for the subject | 1 | 0 | 16 | 12 | 27 | 56 | 4.14 |
| Encourage participation, involvement & discussion in class/lab | 3 | 1 | 16 | 14 | 22 | 56 | 3.91 |
| Availability beyond class/lab for problem redressal | 0 | 0 | 11 | 19 | 26 | 56 | 4.27 |
| Listens and responds to students questions | 0 | 0 | 11 | 19 | 26 | 56 | 4.27 |
| Willingness to offer students help and advice beyond class schedule | 3 | 1 | 16 | 14 | 22 | 56 | 3.91 |
| Use of board work/visual presentations for the course | 0 | 2 | 11 | 14 | 29 | 56 | 4.25 |
| Coverage of the course as per lesson plan | 2 | 1 | 16 | 13 | 24 | 56 | 4.00 |
| Overall the performance of Instructor | 2 | 5 | 15 | 12 | 22 | 56 | 3.84 |
| | | | wered kipped | _ | | 56 0 | 4.08 |